

## **Croton-Harmon Board of Education Goals for Calendar Year 2020**

Inherent Bias/Cultural Responsiveness: The Board will educate itself about inherent bias and cultural responsiveness in an effort to improve its decision making and awareness as part of a district-wide focus on these topics during the 2020-2021 year.

The Board will participate in training similar to that planned for district staff and explore the topic through a variety of means which may include some of the following: retreats, meetings, town hall or community meetings and weeklies.

Restorative Justice: The Board will educate itself about the best practices in restorative justice and discipline in educational settings while it deepens its understanding of the Croton-Harmon school district's present practices. The purpose is to provide for the most positive outcomes for our students.

This study will entail organizing at least one presentation from an outside educational expert and reviewing regular reports from the schools and district administrators, meetings and work sessions. The Board would also like to explore with administration effective ways to hear from students on this topic.

Strategic Coherence Plan: The Board will continue to focus on and educate itself about the district's ongoing incorporation of other Croton-Harmon Five-Year Strategic Coherence Plan (now in its years three-four), including its measurable effects on improving student education and social/emotional growth. The Board will use the plan as a lens to align district resources with educational goals.

The Board will turn to administrators for regular reports on the topic (through weeklies, the annual report, learning walks, board meetings and work sessions, etc.) and will request that budget presentations be filtered through this lens.

Sustainability: The Board will seek to identify and educate itself about sustainable changes, improvements and practices that are feasible and can make a positive impact in our schools and community. This information will help the Board strategize and prioritize in its planning.

The Board will use a variety of resources, including some of the following: mini-forums, surveys, readings and presentations from administrators, experts, other school districts, our governmental leaders and community members to further its understanding.

Approved by the Croton-Harmon Board of Education, 3/5/2020