

# CROTON-HARMON UNION FREE SCHOOL DISTRICT

## OFFICIAL BUDGET STATEMENT

FOR THE 2019-2020

SCHOOL YEAR



### **Additional copies available from:**

Croton-Harmon UFSD  
10 Gerstein Street  
Croton-on-Hudson, NY 10520  
(914) 271-4713

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### **PLEASE DO NOT REMOVE THIS COPY.**

You may review the report by going to the district website or you may request a copy by contacting Denise Harrington-Cohen, Assistant Superintendent for Business at 914-271-4713, extension 4211 or [denise.cohen@chufsd.org](mailto:denise.cohen@chufsd.org)

For further information on school report card please go to: [data.nysed.gov](http://data.nysed.gov)

**Property Tax Report Card**  
**660202 - CROTON-HARMON UFSD**

**2018-2019 - Page 1**  
**Official - as of 04/26/2019 04:14 PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 29, 2019**

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2018-19 (A)</b>	<b>Proposed Budget 2019-20 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="47,172,204"/>	<input type="text" value="48,513,218"/>	<input type="text" value="2.84"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	<input type="text" value="39,080,561"/>	<input type="text" value="40,159,191"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="39,080,561"/>	<input type="text" value="40,159,191"/>	<input type="text" value="2.76"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="2,128,197"/>	<input type="text" value="2,404,000"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	<input type="text" value="37,045,344"/>	<input type="text" value="40,159,191"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="36,952,364"/>	<input type="text" value="37,755,191"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	<input type="text" value="92,980"/>	<input type="text" value="2,404,000"/>	
Public School Enrollment	<input type="text" value="1,576"/>	<input type="text" value="1,581"/>	<input type="text" value="0.32"/> %
Consumer Price Index			<input type="text" value="2.44"/> %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	15,279,461	16,603,147
Assigned Appropriated Fund Balance	1,125,000	1,345,836
Adjusted Unrestricted Fund Balance	1,885,050	1,940,529
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAP RES 2016	For the cost of any object or purpose for which bonds may be issued.	2,970,537	3,970,537	None
Capital	CAP RES 2013	For the cost of any object or purpose for which bonds may be issued.	4,126,399	4,015,399	To Pay Seryery, Phone & Drainage Expenses
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORK COMP RES	For self-insured Workers Compensation and benefits.	400,000	500,000	To Pay Worker's Comp Claims/Costs
Unemployment Insurance	UNEMP INS RES	For reimbursement to the State Unemployment Insurance Fund.	246,969	246,969	To Pay Unemployment Ins Claims/Costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	RES FOR LIABILITY	To cover incurred liability claims.	198,061	198,061	To Pay Potential Legal Settlements
Tax Certiorari	RES FOR TAX CERTS	For tax certiorari settlements.	4,978,071	5,378,071	To Pay Potential Tax Settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMP ACR BNFTLIAB	For accrued 'employee benefits' due to employees upon termination of service.	433,473	483,473	To Pay Accrued Leave for Retirees
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,245,453	1,345,453	To Pay Pension Contrib to Emp Retirement Sys
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For Teachers Ret Contributions	0	250,000	To Pay Pension Contrib to Teach Ret Sys

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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**Exemption Impact Report**

Assessment Year: 2018

County: WESTCHESTER  
SWIS Code: 5522

School Value Report (552202)

Municipality: CORTLANDT  
Total Assessed Val: 40,245,591  
Uniform Percentage: 1.65

Equalized Total Assessed Value = 2,439,126,727

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	10	2,560,606	0.10
13100	CTY OWNED	RPTL 406(1)	30	36,980,303	1.52
13360	NYC AQUUCT	RPTL 406(4)	1	303,030,303	12.42
13500	TWN WITHIN	RPTL 406(1)	27	1,300,000	0.05
13650	VILL OWNED	RPTL 406(1)	86	38,716,969	1.59
13800	SCHOOL DIS	RPTL 408	6	64,767,575	2.66
13890	PBLIC AUTH	RPTL 412 & Pub Auth L	3	6,739,393	0.28
25110	RELIG PROP	RPTL 420-a	12	13,234,848	0.54
25230	N/P IMPROV	RPTL 420-a	2	2,789,393	0.11
25300	NON-PROFIT	RPTL 420-b	33	16,551,454	0.68
27200	R/R PROP	RPTL 489-d, 489-dd	2	3,569,696	0.15
27350	CEMETERIES	RPTL 446	2	321,212	0.01
41120	WAR VET	RPTL 458-a	85	1,050,909	0.04
41124	WAR VET	RPTL 458-a	14	173,090	0.01
41130	COMBAT VET	RPTL 458-a	73	1,504,242	0.06
41134	COMBAT VET	RPTL 458-a	13	267,878	0.01
41140	DISABL VET	RPTL 458-a	20	667,090	0.03
41144	DISABL VET	RPTL 458-a	1	41,212	0.00
41800	AGED-ALL	RPTL 467	61	9,195,090	0.38
41806	AGED-T/S	RPTL 467	5	410,121	0.02
41834	STAR ENHAN	RPTL 425	276	52,987,696	2.17
41854	BASIC STAR	RPTL 425	1,637	150,780,848	6.18
41930	DISAB-INC	RPTL 459-c	1	169,696	0.01
<b>Total Exemptions (No System EX's)</b>			<b>2,400</b>	<b>707,809,624</b>	<b>29.02</b>
<b>Total Exemptions (with System EX's)</b>			<b>2,400</b>	<b>707,809,624</b>	<b>29.02</b>

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Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

### Exemption Impact Report

Assessment Year: 2018

County: Westchester  
 SWIS Code: 555400

School Value Report (552202)

Municipality: Yorktown  
 Total Assessed Val: 1,923,011  
 Uniform Percentage: 2.35

Equalized Total Assessed Value = 81,830,255

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13100	CNTY OWNED	RPTL 406(1)	1	1,638,297	2.00
13500	TOWN OWNED	RPTL 406(1)	1	44,680	0.05
25120	EDUCATIONL	RPTL 420-a	25	8,514,893	10.41
41124	WAR VET S	RPTL 458-a	2	24,340	0.03
41134	COMBAT VET S	RPTL 458-a	3	60,765	0.07
41804	AGED- SCHOOL	RPTL 467	1	266,468	0.33
	<b>Total Exemptions (No System EX's)</b>		<b>33</b>	<b>10,549,443</b>	<b>12.89</b>
	<b>Total Exemptions (with System EX's)</b>		<b>33</b>	<b>10,549,443</b>	<b>12.89</b>

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Values have been equalized using the Uniform Percentage of Value.  
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes:   N/A

## 'State Category (3-Part Budget) Report'

Fiscal Year: 2020

State Function	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>Administration</b>			
1010	Board Of Education	27,800.00	32,800.00
1040	District Clerk	36,500.00	105,900.00
1060	District Meeting	-	-
1240	Chief School Administrator	374,128.00	369,544.00
1310	Business Administration	483,926.00	457,769.00
1320	Auditing	67,500.00	67,500.00
1325	Treasurer	90,411.00	91,513.00
1380	Fiscal Agent Fee	10,000.00	15,000.00
1420	Legal	177,000.00	167,000.00
1430	Personnel	207,829.00	182,661.00
1460	Records Management Officer	20,100.00	13,100.00
1480	Public Information and Services	234,324.00	239,828.00
1670	Central Printing & Mailing	32,500.00	32,500.00
1680	Central Data Processing	-	-
1710	Admin-Salaries/Contractual	-	-
1910	Unallocated Insurance	210,000.00	210,000.00
1920	School Association Dues	17,000.00	17,000.00
1950	Assessments on School Property	-	-
1981	BOCES Administrative Costs	269,456.00	280,000.00
1983	BOCES Capital Expenses	17,594.00	17,594.00
1989	Unclassified	-	-
2010	Curriculum Devel and Suprvsn	683,672.00	591,921.00
2020	Supervision-Regular School	1,259,070.00	1,258,489.00
2040	Supervision-Special School	-	-
2070	Inservice Training-Instruction	-	-
2250	Prg For Sdnts w/Disabil-Med Elgble	181,649.00	184,697.00
5510	District Transportation Services	118,838.00	118,309.00
9000	Employee Benefits	923,904.00	942,874.00
<b>Total Administration</b>		<b>5,443,201.00</b>	<b>5,395,999.00</b>
<b>Capital</b>			
1620	Operation of Plant	289,644.00	297,118.00
1621	Maintenance of Plant	3,616,782.00	3,679,583.00
1930	Judgments and Claims	-	-
1950	Assessments on School Property	60,000.00	60,000.00
1964	Refund on Real Property Taxes	5,000.00	5,000.00
5510	District Transportation Services	-	-
9000	Employee Benefits	843,760.00	600,508.00
9711	Serial Bonds-School Construction	3,044,382.00	3,039,141.00
9713	Serial Bonds-BOCES Construction	-	-
9731	Bond Antic Notes-School Construction	538,856.00	845,690.00
9733	Bond Antic Notes-BOCES Construction	-	-
9760	Tax Anticipation Notes	-	-
9785	Install Purch Debt-State Aided Hardware	-	-
9789	Other Debt (specify)	297,877.00	327,665.00
9950	Transfer to Capital Fund	-	-
<b>Total Capital</b>		<b>8,696,301.00</b>	<b>8,854,705.00</b>
<b>Program</b>			
1420	Legal	40,000.00	40,000.00
2020	Supervision-Regular School	-	-
2110	Teaching-Regular School	13,354,574.00	14,158,711.00
2250	Prg For Sdnts w/Disabil-Med Elgble	5,118,770.00	5,285,729.00
2280	Occupational Education(Grades 9-12)	286,811.00	285,000.00
2330	Teaching-Special Schools	57,500.00	57,500.00
2610	School Library & AV	474,757.00	511,966.00
2620	Educational Television	25,050.00	25,050.00
2630	Computer Assisted Instruction	1,122,267.00	1,152,371.00
2805	Attendance-Regular School	-	-
2810	Guidance-Regular School	696,809.00	708,791.00
2815	Health Srvc-Regular School	361,926.00	369,616.00
2820	Psychological Srvc-Reg Schl	340,036.00	383,167.00
2825	Social Work Srvc-Regular School	79,000.00	76,500.00
2850	Co-Curricular Activ-Reg Schl	246,630.00	273,040.00

'State Category (3-Part Budget) Report'

**Fiscal Year: 2020**

State Function	Description	2018-2019	2019-2020
		Adopted Budget	Proposed Budget
2855	Interscholastic Athletics-Reg Schl	884,876.00	907,768.00
5510	District Transport Svcs-Med Elgble	2,335,679.00	2,367,091.00
5530	Garage Building	112,500.00	112,500.00
5540	Contract Transportation-Med Elgble	-	-
7140	Recreation	-	-
7310	Youth Program	-	-
8070	Census	-	-
9000	Employee Benefits	7,385,517.00	7,437,714.00
9901	Transfer to School Food Service Fund	30,000.00	30,000.00
9901	Transfer to Special Aid Fund	80,000.00	80,000.00
<b>Total Program</b>		<b>33,032,702.00</b>	<b>34,262,514.00</b>
<b>Report Totals</b>		<b>47,172,204.00</b>	<b>48,513,218.00</b>

Budget Component Summary				
	2019-2020	%	2018-2019	%
	Proposed Budget	of Budget	Adopted Budget	of Budget
Administration	5,395,999.00	11.12	5,443,201.00	11.53
Capital	8,854,705.00	18.25	8,696,301.00	18.44
Program	34,262,514.00	70.63	33,032,702.00	70.03
	<b>48,513,218.00</b>	<b>100.00</b>	<b>47,172,204.00</b>	<b>100.00</b>

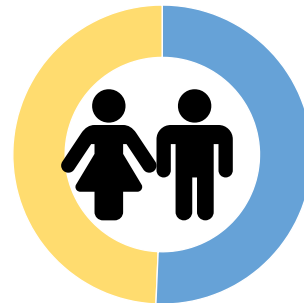
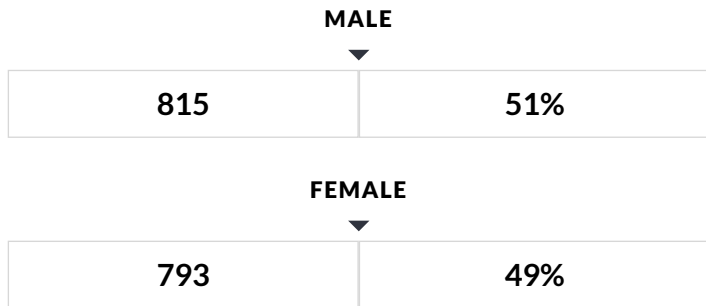


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

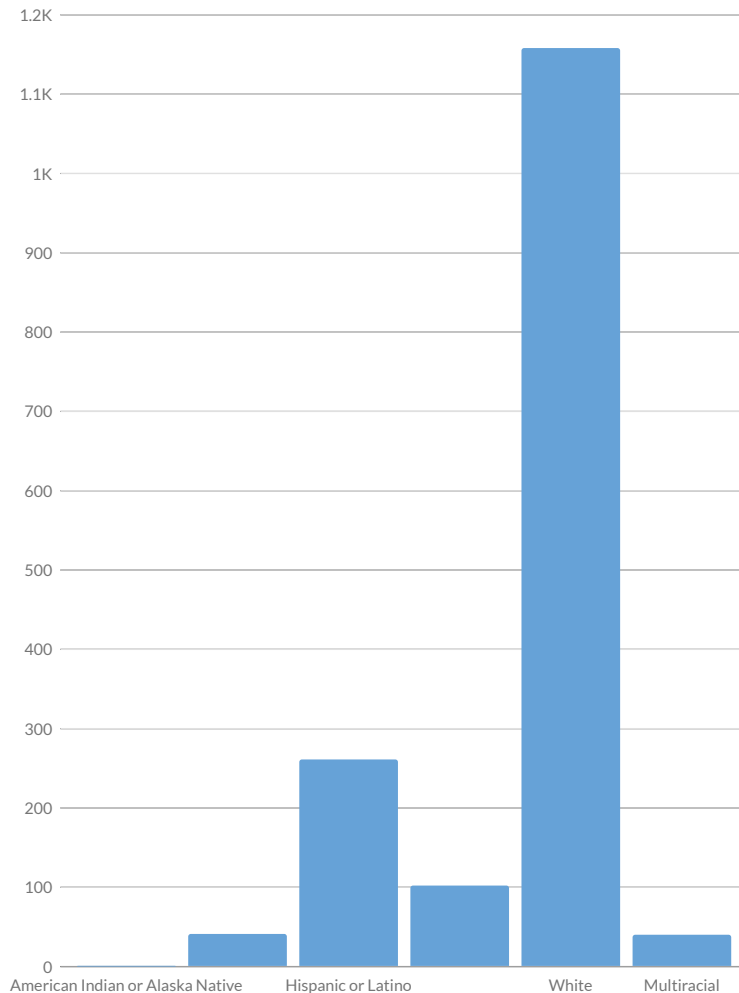
### CROTON-HARMON UFSD ENROLLMENT (2017 - 18)

**K-12 Enrollment: 1,608**

#### ENROLLMENT BY GENDER



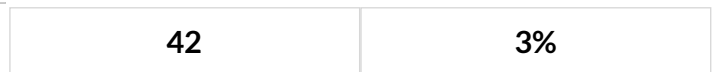
#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



#### WHITE



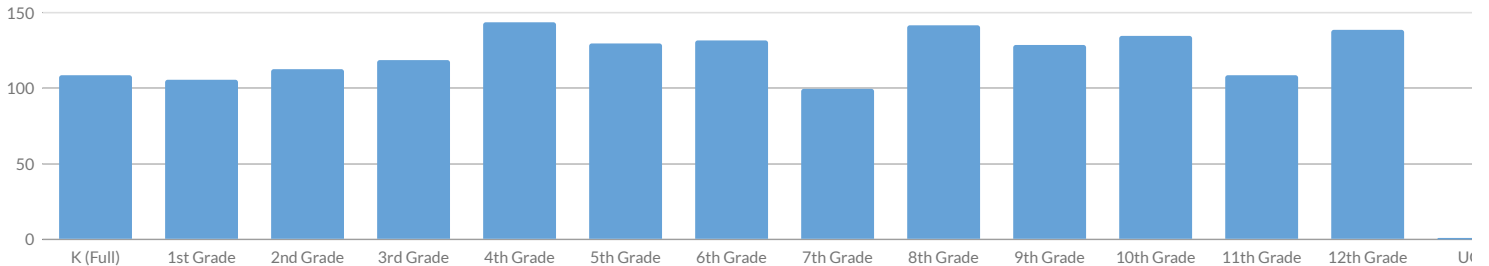
#### MULTIRACIAL



**OTHER GROUPS**

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
49	3%	200	12%	140	9%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
—	—	—	—	—	—
				<b>PARENT IN ARMED FORCES</b>	
				—	

**ENROLLMENT BY GRADE**



<b>K (FULL DAY)</b>		<b>1ST GRADE</b>		<b>2ND GRADE</b>		<b>3RD GRADE</b>	
109	7%	106	7%	113	7%	119	7%
<b>4TH GRADE</b>		<b>5TH GRADE</b>		<b>6TH GRADE</b>		<b>7TH GRADE</b>	
144	9%	130	8%	132	8%	100	6%
<b>8TH GRADE</b>		<b>9TH GRADE</b>		<b>10TH GRADE</b>		<b>11TH GRADE</b>	
142	9%	129	8%	135	8%	109	7%
<b>12TH GRADE</b>		<b>UNGRADED SECONDARY</b>					
139	9%	1	0%				

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## CROTON-HARMON UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	4	—	4	4
Black or African American	3	3	3	—	2	4
Hispanic or Latino	3	2	3	2	4	4
Multiracial	4	2	3	—	4	3
White	4	2	3	—	4	4
English Language Learners	2	2	2	2	1	4
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	2	2	3	2	2	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	650	174.3	4
	Math	652	180.4	4
	Science	262	229.2	4
	Combined	1,564	186.1	4
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	194	4
	Math	50	214	4
	Science	39	235.9	4
	Combined	139	212.9	4
Black or African American	ELA	38	144.7	3
	Math	35	114.3	3
	Science	20	197.5	3
	Combined	93	144.6	3
Hispanic or Latino	ELA	127	127.6	2
	Math	124	124.2	2
	Science	46	200	2
	Combined	297	137.4	2
Multiracial	ELA	48	189.6	4
	Math	47	184	4
	Science	7	250	4
	Combined	102	191.2	4
White	ELA	428	185.2	4
	Math	433	194.9	4
	Science	178	235.7	4
	Combined	1,039	197.9	4

Subgroup	Subject	Cohort	Index	Level
English Language Learners	ELA	56	40.2	1
	Math	58	45.7	1
	Science	13	65.4	1
	Combined	127	45.3	1
Students with Disabilities	ELA	83	94	4
	Math	80	74.4	4
	Science	31	193.5	4
	Combined	194	101.8	4
Economically Disadvantaged	ELA	57	88.6	2
	Math	53	89.6	2
	Science	41	163.4	2
	Combined	151	109.3	2

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	717	158	4
	Math	716	164.3	4
	Science	262	229.2	4
	Combined	716	171.7	4
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	194	4
	Math	50	214	4
	Science	39	235.9	4
	Combined	50	212.9	4
Black or African American	ELA	46	119.6	3
	Math	46	87	3
	Science	22	179.5	3
	Combined	46	118	3
Hispanic or Latino	ELA	130	124.6	3
	Math	129	119.4	3
	Science	47	195.7	3
	Combined	129	133.3	3
Multiracial	ELA	48	189.6	4
	Math	48	180.2	4
	Science	9	194.4	4
	Combined	48	185.7	4
White	ELA	492	161.1	4
	Math	492	171.5	4
	Science	178	235.7	4
	Combined	492	176.9	4

Subgroup	Subject	Cohort	Index	Level
English Language Learners	ELA	58	38.8	2
	Math	59	44.9	2
	Science	13	65.4	2
	Combined	59	44.2	2
Students with Disabilities	ELA	106	73.6	4
	Math	105	56.7	4
	Science	34	176.5	4
	Combined	105	80.6	4
Economically Disadvantaged	ELA	65	77.7	3
	Math	64	74.2	3
	Science	42	159.5	3
	Combined	64	96.5	3

### EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	132,635	2,725	48.7	2
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	10,440	211	49.5	2
Black or African American	5,213	102	51.1	3
Hispanic or Latino	26,639	541	49.2	2
Multiracial	4,855	100	48.6	2
White	85,327	1,767	48.3	2
English Language Learners	5,362	108	49.6	2
Students with Disabilities	16,824	315	53.4	3
Economically Disadvantaged	10,890	218	50	2



**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	3

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	33	45%	40%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	50	44%	39%	0.9	2
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learners	33	45%	40%	0.9	2
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	41	45%	37%	0.8	2

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	135.9	717	158	138.5%	100.7%	117.3	158.7	200	4	4
	Math	145.2	716	164.3	147.4%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	163.5	50	194	165%	155.1%	162.6	181.3	200	4	4
	Math	199	50	214	199%	173%	177.5	188.8	200	4	4
Black or African American	ELA	119.4	46	119.6	122.6%	93.9%	111.6	155.8	200	3	2
	Math	83.3	46	87	88%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	104.6	130	124.6	108.4%	90.8%	109	154.5	200	4	4
	Math	113.9	129	119.4	117.3%	87%	105.8	152.9	200	4	4
Multiracial	ELA	164.1	48	189.6	165.5%	97.6%	114.6	157.3	200	4	4
	Math	160.3	48	180.2	161.9%	99.3%	116.1	158.1	200	4	4
White	ELA	141.8	492	161.1	144.1%	98%	115	157.5	200	4	4
	Math	150.2	492	171.5	152.2%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	32.7	58	38.8	39.4%	60.8%	84	142	200	1	1
	Math	47.3	59	44.9	53.4%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	63	106	73.6	68.5%	54.4%	78.6	139.3	200	3	2
	Math	54.5	105	56.7	60.3%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	65	65	77.7	70.4%	90.7%	108.9	154.5	200	2	2
	Math	45	64	74.2	51.2%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	5.6	1,000	49	4.9%	5.6%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	74	0	0%	0%	8.3%	7.7%	6.4%	5%	4
Black or African American	13.3	54	7	13%	13%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	6.2	186	12	6.5%	6.2%	20.4%	17.8%	11.4%	5%	4
Multiracial	6.1	32	4	12.5%	6.1%	17%	15%	10%	5%	3
White	5.6	683	30	4.4%	5.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	5	44	3	6.8%	5%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	9.8	136	16	11.8%	9.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	14.3	87	10	11.5%	13.9%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,556	83.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%
Black or African American	—	21	—
Hispanic or Latino	X	294	89.1%
Multiracial	—	28	—
White	X	1,059	80%
English Language Learners	—	30	—
Students with Disabilities	X	214	73.4%
Economically Disadvantaged	X	121	86%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,554	84.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%
Black or African American	—	21	—
Hispanic or Latino	X	290	89.7%
Multiracial	—	28	—
White	X	1,061	81.2%
English Language Learners	—	30	—
Students with Disabilities	X	213	69.5%
Economically Disadvantaged	X	120	79.2%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 7	1

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	–	–
Black or African American	1	–	1	–	–	–	–
Hispanic or Latino	3	4	3	–	3	4	4
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	3	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	–	4	–
Economically Disadvantaged	2	–	2	–	–	–	–

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	137	229.9	212.1	4
	Math	137	176.3	212.1	4
	Science	137	229.2	212.1	4
	Social Studies	137	231.8	212.1	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	243.8	239.6	4
	Math	8	231.3	239.6	4
	Science	8	243.8	239.6	4
	Social Studies	8	243.8	239.6	4
Black or African American	ELA	11	150	137.9	1
	Math	11	95.5	137.9	1
	Science	11	163.6	137.9	1
	Social Studies	11	177.3	137.9	1
Hispanic or Latino	ELA	37	185.1	180.6	3
	Math	37	150	180.6	3
	Science	37	200	180.6	3
	Social Studies	37	220.3	180.6	3
Multiracial	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
White	ELA	114	236	217.6	4
	Math	114	182.9	217.6	4
	Science	114	232.9	217.6	4
	Social Studies	114	236	217.6	4
English Language Learners	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	23	128.3	113.6	2
	Math	23	60.9	113.6	2
	Science	23	145.7	113.6	2
	Social Studies	23	163	113.6	2
Economically Disadvantaged	ELA	23	160.9	162.4	2
	Math	23	137	162.4	2
	Science	23	187	162.4	2
	Social Studies	23	193.5	162.4	2

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.3%	139	95%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	97.7%	119	100%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.7%	130	97.7%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	9	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	15	73.3%	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	100%	40	100%	95%	72.2%	76%	85.5%	95%	4	4
	5-Year	100%	28	100%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	100%	23	100%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	98.9%	101	97%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	97.2%	94	100%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	98.5%	109	97.2%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	89.3%	34	85.3%	89.5%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	87.1%	28	92.9%	87.5%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	—



Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
	6-Year	77.6%	31	87.1%	78.4%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	—	18	77.8%	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—

### HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	2

### HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

### HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	212.4	137	229.9	212.5%	189.4%	193.6	204.3	215	4	3
	Math	183.5	137	176.3	184.2%	149.1%	157.6	178.8	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	164.1	37	185.1	166.1%	163.4%	172	193.5	215	4	3
	Math	156.4	37	150	158.1%	120.7%	133.9	167	200	3	3
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	223.5	114	236	215%	207.8%	209	212	215	4	3
	Math	192.9	114	182.9	193.2%	166.4%	172	186	200	3	3
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	23	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.8	517	9	1.7%	3.8%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	46	—	—	—	—	—	—	—	—
Black or African American	—	42	—	—	—	—	—	—	—	—
Hispanic or Latino	6.7	72	2	2.8%	6.6%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	11	—	—	—	—	—	—	—	—
White	3.2	394	7	1.8%	3.2%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	12	—	—	—	—	—	—	—	—
Students with Disabilities	5.6	53	1	1.9%	5.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	—	53	—	—	—	—	—	—	—	—

**CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	127	153.9	128.9	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	122.5	133.3	124.6	101.4	113.6	144.3	175	4
Multiracial	—	—	—	—	—	—	—	—
White	130.7	156.8	132.5	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—	—

**CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	142	0	69	31	34	0
Asian or Native Hawaiian/Other Pacific Islander	8	0	–	–	–	–
Black or African American	13	0	–	–	–	–
Hispanic or Latino	39	0	6	16	16	0
Multiracial	2	0	–	–	–	–
White	118	0	60	26	26	0
English Language Learners	2	0	–	–	–	–
Students with Disabilities	27	0	–	–	–	–
Economically Disadvantaged	23	0	–	–	–	–

**HS ELA PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	140	99.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	5	–
Hispanic or Latino	–	15	–
Multiracial	–	2	–
White	✓	115	100%
English Language Learners	–	1	–
Students with Disabilities	–	13	–
Economically Disadvantaged	–	14	–

## HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	140	97.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	15	—
Multiracial	—	2	—
White	✓	115	98.3%
English Language Learners	—	1	—
Students with Disabilities	—	13	—
Economically Disadvantaged	—	14	—

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Croton-Harmon UFSD

**Required Report on Administrative Salaries & Benefits Budgeted for 2019/20**

<u>Superintendent of Schools</u>	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Supt's Contribution</u>
*Contractual Salary	\$240,000.00			
Tax Sheltered Annuity		\$5,000.00		
Mandatory Social Security		\$8,239.80		\$8,239.80
Mandatory Medicare		\$3,630.80		\$3,630.80
Mandatory Retirement System		\$21,600.00		
Medical Coverage		\$19,564.80		\$4,891.20
Dental/Optical Coverage		\$1,360.00		
Life Insurance Policy		\$246.00		
Disability Insurance		\$114.96		
In Lieu of Mileage		\$5,400.00		
Totals	\$240,000.00	\$65,156.36	\$0.00	\$16,761.80

\*Current contract expires on 6/30/22

<u>Assistant Superintendent</u>	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Ass't Supt's Contribution</u>
Contractual Salary	\$175,000.00			
Mandatory Social Security		\$8,239.80		\$8,239.80
Mandatory Medicare		\$2,537.50		\$2,537.50
Mandatory Retirement System		\$15,750.00		
Medical Coverage		\$19,964.80		\$4,891.20
Dental/Optical Coverage		\$1,360.00		
Life Insurance Policy		\$246.00		
Disability Insurance		\$114.96		
In Lieu of Mileage		\$2,700.00		
Totals	\$175,000.00	\$50,913.06	\$0.00	\$15,668.50

<u>Assistant Superintendent for Business</u>	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Ass't Supt's Contribution</u>
Contractual Salary	\$175,000.00			
Mandatory Social Security		\$8,239.80		\$8,239.80
Mandatory Medicare		\$2,537.50		\$2,537.50
Mandatory Retirement System		\$15,750.00		
Medical Coverage		\$19,964.80		\$4,891.20
Dental/Optical Coverage		\$1,360.00		
Life Insurance Policy		\$246.00		
Disability Insurance		\$114.96		
In Lieu of Mileage		\$2,700.00		
Totals	\$175,000.00	\$50,913.06	\$0.00	\$15,668.50

Croton-Harmon UFSD

**Administrators (over \$135,000)**

High School Principal	\$	175,000
Middle School Principal	\$	165,000
Elementary School Principal	\$	183,806
High School Assistant Principal	\$	154,042
Director of Pupil Personnel Services	\$	170,644
Director of Technology	\$	147,175
Director of Facilities II	\$	145,000