Welcome Class of 2024!

Croton-Harmon High School
9th Grade Orientation
February 5, 2020
Presenters

Laura Dubak – Principal
Mark Maxam – Assistant Principal
John Buonamano – Athletic Director
Noel Schoenleber – English
Lauren Maiolo – Social Studies
Susan Bree – World Language
Susan Dudman – Math
Jamie Rooney – Science
Kerri Tracy – P.E./Health
Kelly Ingraham – Special Education
Chase Itter – Art
Sara O’Brien – Music
The Croton-Harmon School District is committed to...

- Challenging all children with high expectations
- Including parents and the wider community as partners in this endeavor
- Fostering a climate of mutual respect
- Having teachers play a strategic role in students' education
- Developing student skills that will enable them to meet responsibly the challenges that lie ahead of them
- Croton-Harmon School District graduates will develop into effective communicators, researchers, and problem solvers, individuals who are independent learners and assume responsibility for their own learning and behavior
The Profile of a Graduate
What to expect at CHHS...

★ Our students have journeyed through CET and PVC and are well prepared
★ Qualified and dedicated staff
★ Depth and breadth of programs and services for students
★ Personal attention given to students
★ Parent support and involvement
★ Excellent co-curricular programs
★ Progression of student freedoms
★ Student voice
Unique Experiences

★ CHAP: Croton-Harmon Advisory Program
★ SFC: Student Faculty Congress
★ BOCES Tech Program
★ Helping Period
★ VHS Learning (online learning)
★ CHOOSE: Croton-Harmon Options and Opportunities for Senior Experience
★ Exchange Programs: France, China, Spain
★ CHARM and Science Research
Things that Might Feel Different...
Our Schedule...

★ School hours: 7:50 to 3:00
  ○ Classes 7:55 to 2:24
  ○ Helping period 2:24 to 3:00

★ Single and Double period days

★ Single Classes are 40 minutes

★ Double Classes are 75 minutes
Attendance

★ Attendance linked to credit
★ 10 absences for semester class
★ 20 absences for full year class
★ Appeal process for extended illness
Graduation Requirements

- English – 4 credits
- Social Studies – 4 credits
- Math – 3 credits
- Science – 3 credits
- Foreign Language – 1 credit
- Art/Music – 1 credit
- Physical Education – 2 credits
- Health – .5 credit
- Electives – 3.5 credits
- Regents exams (4+1)
- 25 hours community service, 40 by junior year for NHS

Total Credits: **22** w/ 5 Regents exams
What should you be thinking about now?
Course Requests for Next Year

★ Course selections sent home with students
★ Deadline to submit requests: Feb 13th
★ Preliminary schedule posted on the portal in June
★ Final schedule posted in mid-August
★ All freshman scheduling resources are on our website under Guidance
Course Selection: Prerequisites and Guidelines

Course: Chemistry
Credits: 1

Prerequisite: Successful completion of Algebra 1 and 1 earned credit in a Regents laboratory science

Guideline: Final grade of B or higher in Algebra 1

Description: This course develops from the topics in the NYS Regents Chemistry curriculum. The program emphasizes the impact chemistry has on society and the environment, and makes connections between course content and real world applications. The course is a study of the behavior of matter...
9th Grade Schedule (Typical)

- English 9
- Math (Intro to Algebra, Algebra 1, Applied Geometry, or CC Geometry)
- Science (Earth Science, Ecology, or Chemistry)
- Social Studies (Global History)
- World Language
- Physical Education
- PASS (Personal and Academic Skills Seminar)
- Music/Art Elective
- Fully scheduled – study halls
Who Will Support You/Your Students Throughout High School?

- Teachers!
- 3 School Counselors
- 1 Student Assistance Counselor
- 2 School Psychologists
- Principal, Assistant Principal, Dean
- Helping Periods
- Resource Room
- Learning Center/AIS
- Flex
Program Supports for All Freshmen

- Big Buddy program
  - Freshmen Breakfast and Orientation
- CHAP
  - Travels for 4 years
- P.A.S.S.
  - Required in 9th grade
Get Involved...

- 24 Varsity & 7 JV teams
- Greater set of commitment expectations
- Practices begin in August
- 37 clubs and activities, student initiated clubs
- Get involved - *commit to trying at least one new thing*
Courses at CHHS
**Noel Schoenleber**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>English 9 (with honors option)</td>
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<tr>
<td>10th Grade</td>
<td>English 10 (with honors option)</td>
</tr>
<tr>
<td>11th Grade</td>
<td>English 11</td>
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<tr>
<td></td>
<td>AP English Language</td>
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<tr>
<td>12th Grade</td>
<td>English 12</td>
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<tr>
<td></td>
<td>AP English Literature</td>
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**Elective Option (full year)**
- Creative Writing
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<thead>
<tr>
<th>Grade</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>9th</td>
<td>Global 1 (with honors option)</td>
</tr>
<tr>
<td>10th</td>
<td>Global 2</td>
</tr>
<tr>
<td></td>
<td>AP World History</td>
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<tr>
<td>11th</td>
<td>US History</td>
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<tr>
<td></td>
<td>AP US History</td>
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<tr>
<td>12th</td>
<td>Economics and Participation in Gvt.</td>
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<tr>
<td></td>
<td>AP Macroeconomics</td>
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<tr>
<td></td>
<td>AP Comparative Government</td>
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### Rotating Semester Elective Courses:
- Protests and Revolutions
- Sports and Society
- History through Film
- Inhumanity Facing History
★ Students progress to level 2 of the language taken in grade 8
★ Yes, you can start a new language in high school!

<table>
<thead>
<tr>
<th>Language</th>
<th>Levels</th>
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<tbody>
<tr>
<td>French</td>
<td>Levels 1-5 plus AP Language and Culture</td>
</tr>
<tr>
<td>Spanish</td>
<td>Levels 1-5 plus AP Language and Culture</td>
</tr>
<tr>
<td>Mandarin</td>
<td>Levels 1-5</td>
</tr>
</tbody>
</table>
Mathematics
Susan Dudman

★ Coming from grade 8 Math:
  ○ Algebra 1 with lab
  ○ Intro to Algebra

★ Coming from Algebra 1
  ○ CC Geometry
  ○ Applied Geometry

★ Math Course Flowchart
Science
Jamie Rooney

★ Earth Science
★ Ecology
★ Chemistry (must have completed Algebra I in 8th grade)
★ Science Course Chart
Physical Education/Health
Kerri Tracy

★ All students must take P.E. every year
★ P.A.S.S. (focuses on social/emotional learning)
★ Each are ½ credit courses
★ Health Requirement (generally 10th grade)
Continuum of Services
Academic, Social, and Emotional Goals
Test Center
Transitional Year
Chase Itter

- Studio Classes (meets 1 credit requirement)
- Art Sequence
- Art Electives
- Fall Musical, Spring Drama, Stage Crew
Music
Sara O’Brien

- Band (Jazz, Concert)
- Chorus (Select Chorus)
- Orchestra
- Independent Study
- Fall Musical, Spring Drama, NYSMAA
How we started the year in 2019...

★ Don’t just “do school”
★ Try things, even if they are hard.
★ It’s okay to struggle.
★ It’s okay to not succeed the first time.
★ It’s okay to do things a different way.
★ Get out of your comfort zone sometimes.
★ You have a lot of support at CHHS.
★ Care for each other and our school.
★ Figure out what you are passionate about.
General CHHS Questions...
Subject Specific Questions

Tables set up in hallway by department. Ask us anything!
We can’t wait to meet your rising 9th graders!