

Croton-Harmon Culture of Respect (CofR) Campus Leadership Team

Agenda for Culture of Respect Site Visit October 19, 2017

8:15 - 8:45	Coffee with the Croton-Harmon Administrative Council Croton-Harmon High School (CHHS Faculty Conf. Room)
8:45 - 9:30	Key Students (high school) (CHHS Faculty Conf. Room)
9:30 - 10:15	Key Teachers & PPS (CHHS Faculty Conf. Room)
10:15 - 11:00	Middle/High School Administration & Dean (AI's Office)
11:00 - 11:20	Break and travel to Middle School
11:20 - 12:00	Key Students (Middle School 7&8) (PVC Main Office Conf. Room)
12:00 - 12:15	Travel back to the high school
12:15 - 12:55	Lunch with Co-Chairs (DOC, MP, JB) (CHHS Faculty Conf. Room)
12:55 - 1:35	Key Alumni (Google Hang Out) (CHHS Faculty Conf. Room)
1:35 - 2:10	Key Board Members (CHHS Faculty Conf. Room)
2:10 - 2:20	Break
2:20 - 3:00	Key Task Force Members (CHHS Faculty Conf. Room)
3:00 - 3:05	Proceed to the CH CofR Campus Leadership Team Meeting
3:15 - 5:00	Campus Leadership Team Meeting (Task Force)

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Croton-Harmon Culture of Respect (CofR) Campus Leadership Team

Croton-Harmon Culture of Respect (CofR) Campus Leadership Team Mission

CH Culture of Respect (CofR) Campus Leadership Team (Our Task Force) mission is to bring together stakeholders from across the district and the Croton-Harmon community with the common purpose of working together to create a *culture of respect*.

CH Culture of Respect (CofR) Campus Leadership Team - Scope of Work

Members of the Leadership Team will:

- Work collaboratively, across departments, roles and the community, to share the responsibility of making meaningful change to develop a culture of respect
- Prioritize meeting monthly to accomplish their goals
- Administer a rigorous self-assessment at the beginning and end of the program
- Draft and implement a comprehensive plan to strengthen efforts to address sexual violence
- Engage in learning and professional development opportunities to increase knowledge and skills related to sexual violence prevention and response
- Challenge and change existing practices and procedures to better align with best practices, guidance, and emerging evidence
- Review current programs to ensure that students have an opportunity to look inward to develop “who they want to be” and how they relate to the larger world
- Review current programs to ensure that students have an opportunity to develop a deep sense of empathy for others

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