



Culture of Respect Task Force

January 18, 2018 Meeting



Welcome & Agenda for January 18, 2018

- 1. Review: CORE Evaluation: What to Know**
- 2. Review: Croton-Harmon Results**
- 3. Protocol “Spend a Buck”: Building Consensus - Identifying our focus areas (priorities)**
- 4. Review of focus areas**

What themes in the CORE Evaluation should we pay close attention to?

- **STAKEHOLDER PRIORITIES.** What matters to your stakeholders? Which of these areas align with your district's mission? Think back to the conversations you had as you took the Evaluation. This is your process, so don't let us get in the way.
- **TRIANGULATION.** Is there something that was flagged in the CORE Evaluation that rings a bell? Maybe students have brought this up, or it showed up in another self-assessment tool. If one or more sources are identifying it as a problem, then you should consider making a change.

A guide to your CORE Evaluation results

This document will help you use your baseline results to create an achievable, strategic plan for improving your district's efforts to address sexual violence.

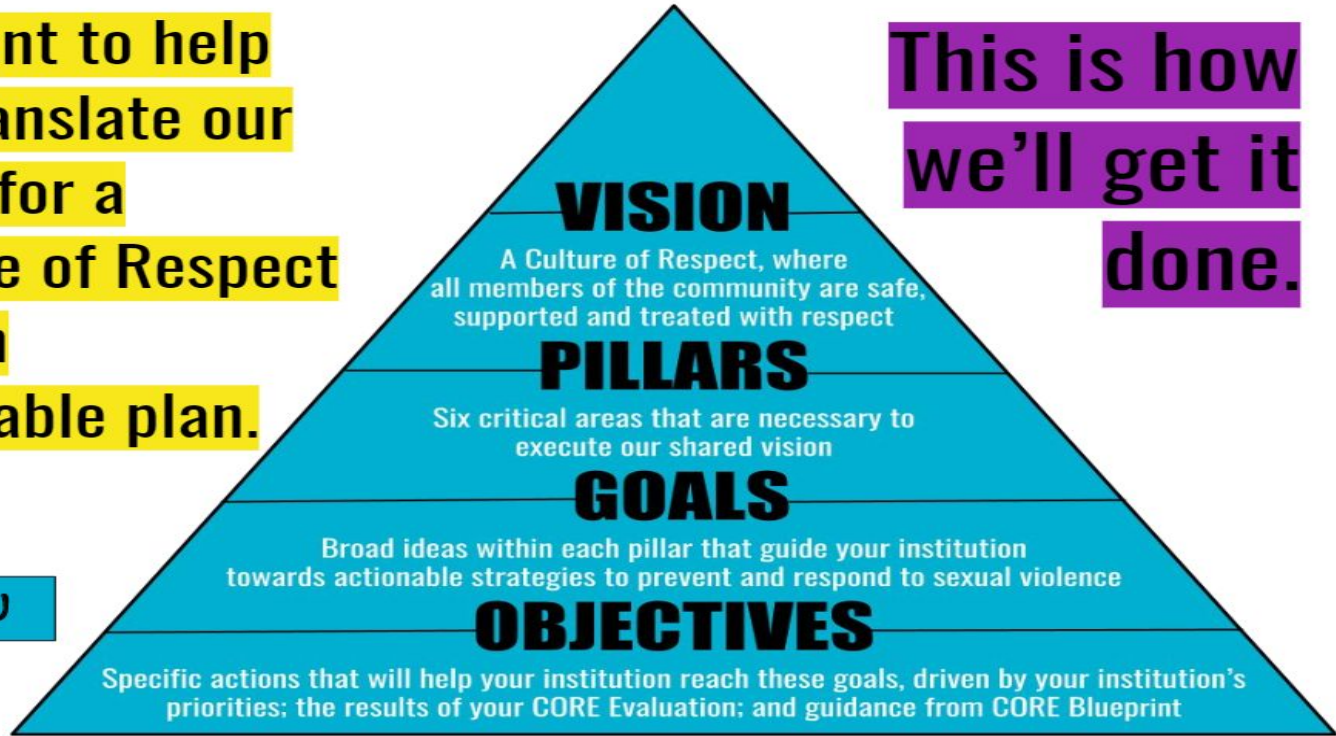
Updated: January 2018

Here is what we'll cover:

- What is in your CORE Evaluation [Baseline Results Summary](#)
- Which themes to [pay close attention](#) to within your results
- How we are translating our [vision into an action](#)
- How to operationalize the district's [vision for success](#)

We want to help you translate our vision for a Culture of Respect into an actionable plan.

This is how we'll get it done.



MENU

What's in your Baseline Results Summary?

The Baseline Results Summary is 3-part document that summarizes your responses on the CORE Evaluation. Below is an explanation of each component of this document

- **PART I.** We assigned a point value to each response in the survey, based on how closely it matches best-practice recommendations in the field. We added up all your points, and gave you a ***score for each pillar, and a composite score.*** We also show you how many total points there are each pillar, so you can see where your district has room for growth.
- **PART II.** Using your responses, we highlighted some ***key strengths*** of your district's approach, and some opportunities for change. It is recommended that you address these areas in your Individualized Implementation Plan (IIP).
- **PART III.** We identified some laws and guidance that are applicable to some of your responses. Consult source documents for more information on relevant laws.

What is your vision of success?

As you create your IIP, it is important to keep in mind what success will look like for your district. Our goal, is for your score to improve in each of the six pillars, so you can be working to address sexual violence in a comprehensive, holistic manner. What matters to you and your colleagues? Here are a few ways to operationalize your success:

- **A score increase in each pillar.** This is what Culture of Respect hopes each school can accomplish. If that vision is enough to keep your team motivated, you can stick with that.
- **A targeted increase for each specific pillar.** Maybe there is one area where you are committed to making significant progress. You can use the CORE Evaluation scoring system to articulate that commitment. For example, you could aim for a 25-point increase in Survivor Support.



PROTOCOL

“Spend a Buck”



Summarize the Results of “Spend a Buck”

Identifying Our Priorities



Next Steps

- **Michael, John and Deb will begin to create goals/objectives from the focus areas/priorities**
- **Next Meeting: February 15, 2018 3:15 p.m.-5:00 p.m.**
 - **Sharing of formal goals & objectives**
 - **Review of work to date**
 - **K-12 Health & Wellness Curriculum (including Consent & Sex Education)**
 - **Policies specific to the Task Force themes**