Educational Program – Learning for All: Increase learning for all in the areas of quality curriculum, instruction, assessment, and the integration of technology into quality learning experiences. To accomplish this goal, in 2014-2015 we will:

Improve the consistency and quality of curriculum, instruction and assessment of learning experiences through:

1. Reducing K-4 testing for Annual Professional Performance Review (APPR} purposes

2. Aligning science curriculum K-12 with an emphasis on:
   a. Restructuring science in grades 5-8 to reflect engineering/problem solving practices
   b. Increasing high school offerings 9-12 to reflect engineering and computer science offerings

3. Aligning math curriculum K-12 with an emphasis on refining the math program in grades 5-8 ("math at your own depth"} while examining possibilities for math acceleration in grades 9-12 (3 in 2)

Educational Program- Learning for All: *Increase learning for all in the* areas *of quality curriculum, instruction,* assessment, *and the integration of technology into quality learning experiences. To accomplish this goal, in 2014-2015* we *will:*

Improve the consistency and quality of curriculum, instruction and assessment of learning experiences through:
Increasing transparency of student achievement and progress

Community/School Connection: Increase Interactions and communications between school and community. To accomplish this goal, in 2014-15 we will:

Implement the recommendations outlined in the Communication Audit (CA), specifically,

(CA Recommendation #1)   Focus on strategic, proactive communication

(CA Recommendation #2}   Focus the vision for the communication program

(CA Recommendation #4)   Close the loop on communication

{CA Recommendation #6}   Expand communication through a multi-layered effort

(CA Recommendation #8)   Improve internal communication systems and processes

School Environment: Promote a *school environment where everyone including students, parents, and staff* members *feel valued, respected and* safer. *To accomplish this goal in 2014-15 we will:*

1. Continue implementation of the Olweus anti-bullying program which includes an analysis of the programs
2. Continue exploration of implementing the Olweus anti-bullying program at the elementary level
3. Convene SELC to ensure district continuity and unity of programs
4. Increase cultural competency and social emotional support for all district stakeholders by providing a range of workshops and activities on a district level. Activities will be provided throughout the year. The School-Wide Cultural Competence Observation Checklist along with other forms of event and anecdotal data collection tools will be used to measure goal progress.

School Environment: Develop a system for monitoring students at risk for social/emotional issues that Interfere with school performance. System will include monitoring of students throughout the school year and will be measured by the number of interventions provided as reactive and proactive strategies and an analysis of the effectiveness of these strategies.

Education Program-Learning for All: By June 2015, Special Education Teachers and Related Service Providers will enter measurable IEP progress notes into student IEPs with 90% success.

District Resources: Increase the cost-effective use of resources (including fiscal resources, time, and structures). To accomplish this goal, in 2013-14 we will:

Ensure facilities adequately meet educational and student needs by:
Implementing changes to the technology infrastructure that supports curriculum and instruction, as per the District's technology audit.

Educational Program-Learning for All: Increase learning for all in the areas *of quality curriculum, Instruction, assessment, and the Integration of technology into quality learning experiences.* To *accomplish this goal, in 2013-14 we will:*

Improve the consistency and quality of curriculum, instruction and assessment of learning experiences through Implementation of the recommendations of the technology audit.

School Environment: Promote a school environment where everyone including students, parents, and staff members feel valued, respected and safe. To accomplish this goal, in 2014-15 we will:

Implement the recommendations of the District's safety audit, including installation of security measures and protocols.

District Resources: Increase the cost-effective use of resources {Including fiscal resources, time, and structures). To accomplish this goal, in 2014-15 we will:

Increase communication with the public regarding fiscal stability under the 2% tax levy cap and the need to fully fund reserves and use the capital reserve fund to plan future capital projects without bonding.

District Resources: Increase the cost-effective use of resources (Including fiscal resources, time, and structures). To accomplish this goal, in 2014-15 we will:
Analyze the District's role in the Putnam Northern Westchester BOCES health consortium.

District Resources: Increase the cost-effective use of resources (including fiscal resources, time, and structures). To *accomplish this goal, in 2014-15 we will:*
Ensure facilities adequately meet educational and student needs by:
Implementing improvements to our physical plants and school grounds as per the District's facilities study

District Resources: *Increase the cost-effective* use *of resources (Including fiscal resources, time, and structures}. To accomplish this goal, in 2014-15 we will:*
Examine District expenditures to ensure that we are being as efficient as possible.

School Environment: Increase the efficiency of interaction and communication within the school to home connection.

School Environment: Promote a school environment where everyone including students, parents, and staff members feel valued, respected and safe.