

## District Goals, 2010-15

1. ***Educational Program-Learning for All: Increase learning for all regarding quality curriculum, instruction, assessment, and the integration of technology into quality learning experiences.***

### Specific Objectives:

- Increase student achievement.
  - Expand the knowledge base regarding quality curriculum and instruction and apply this knowledge in and outside the classroom.
  - Develop quality differentiated curriculum and instructional experiences.
  - Incorporate enrichment programs and address the needs of high performing learners.
  - Address varied student needs.
    - Increase opportunities for students to pursue course work that are not available locally by implementing VHS.
    - Increase the opportunities for hands on learning for all students.
    - Provide quality laboratory experiences for all students K-12 (Science 21, outdoor learning labs, and science labs).
- Increase student learning by Improving the consistency and integration of learning experiences.
  - Align the curriculum across grades as well as vertically K-12. (Curriculum mapping is a tool to help accomplish this.)
- Increase the effectiveness of educational programs.
  - Increase understanding and application of the Tri-State Consortium model to better meet the eight performance indicators of a quality school system.
  - Conduct program evaluations using standards of quality and student performance data (Subject Areas K-12, Regents results, AP results, NYS assessments, local assessments, and others to be determined).

Programs to address include: CHARM, Guidance, Special Education, VHS, and Science Research.
- Increase the use of a variety of assessments to support learning.
  - Incorporate performance assessments and student portfolios into student assessment repertoire.
  - Increase the use of cornerstone assessments (grade level/course assessments) that focus on 21st Century skills (problem solving, critical thinking, oral and written communications, etc.).
- Strengthen the integration of technology into learning.

- Conduct a technology use audit to determine the impact of technology on the classroom learning environment.
- Use the results of the audit to make better decisions regarding what are the most cost-effective and impact-producing technologies to pursue and how to best deploy these resources.
- Increase student learning and the growth focus of evaluation for teachers, administrators, and coaches.
- Develop an APPR system that clearly defines quality instruction, is differentiated, and is anchored in growth-oriented goal setting.
- Increase professional development opportunities for educators and other staff members around the concept of learning for all.
  - Provide professional development in multiple formats including workshops, in-service opportunities, mentoring, use consultants, and coaching.
  - Increase the support for substitute teachers and aides by developing and implementing training protocols that are consistent across the district.

**2. *School Environment:*** *Promote a school environment where everyone including students, parents, and staff members feel valued, respected and safe.*

Specific Objectives:

- Promote empathy and responsibility between and among members of the school community so that students are engaged in our school community. Begin by collecting data regarding bullying, student safety, student and staff perception in school and on school grounds for the 2010-2011 school year. Interviews, focus groups, surveys, and incident reports will be used to collect this information. The data will be analyzed to determine the social and emotional health of our students.
- Evaluate current programs (CHAP, PVC Advisory, PBIS, Olweus Anti-Bullying, Character Education, Sustainability Education, and Wellness) for their impact on the school and community environment.

**3. *District Resources:*** *Increase the cost-effective use of resources (including fiscal resources, time, and structures).*

Specific Objectives:

- Increase transparency and efficiency by building on the District's 6-step budget development process
- Increase financial stability
  - Effectively manage the District's fund balance
  - Use multi-year forecasting to improve budget stability
  - Negotiate contracts that are fair to employees as well as taxpayers
  - Developing plans to address anticipated tax certiorari.
- Strengthen fiscal planning and efficiencies
  - Provide timely (quarterly) reports: internal and external audit reports, facilities project updates, transportation efficiency reports, legal reports, technology reports, and special education reports.
- Ensure facilities adequately meet educational and student needs.
  - Increase available laboratory space in a cost effective way (high school science labs).
  - Ensure classrooms and other building areas are safe and adequate.

**4. *Community/School Connection: Increase interactions and communications between school and community***

Specific Objectives:

- Increase the timeliness, relevance, and effectiveness of communications between the schools and the community.
  - Improve the use of various communications tools including: e-Chalk, websites, student information system (eSchool Data), newsletters, email blasts and voice communications (Connect-Ed), press coverage, broadcasting of BOE meetings and events, and face to face interactions.
  - Promote student and staff successes through various means of communications (principals' reports at BOE meeting, newsletters, and press releases).
- Increase communications and transparency regarding the school budget process from initial budget development to the final budget adoption.
- Strengthen the relationship between community members and schools by developing and implementing a volunteer program.