

## CHUFSD Re-Entry Task Force

“Task Force Managers”: D. O’Connell + J. Griffiths

“Task Force Core Team”: Admin Team, Unit Leaders and Nurses

Task Force Members

Goal: Establish the process of school re-entry

### KEY FOCUS AREAS FOR RE-ENTRY

Health & Safety			Teaching & Learning				Staff Training	Transportation of Students
Physical Plant	Student & Staff Protocols		Assessment of Learning Plan	Instructional Program	Social/Emotional Needs	Sports & Extra Curricular Activities		
P. Gibbons	K. Gatto K. Maloney*		J. Griffiths K. Bianchi*	J. Griffiths L. Dubak	K. Gatto L. Scollins	J. Buonamano M. Maxam	D. August M. Plotkin	R. O’Mara
Custodians, Clerical, Teachers, Parents, H&S Comm. Nurses, <i>R. O’Mara</i>	Nurses, Aides, Clerical, Teachers, Custodians, H&S Comm. <i>Build. Leaders</i>		Teachers, Parents, <i>Admin Team</i>	Teachers, Parents, K. Gatto, <i>R. O’Mara, D. August, Build. Leaders</i>	Couns. Team, Teachers, Aides, Parents <i>Build. Leaders</i>	Teachers, Parents, J. Griffiths, Coaches, Trainer, <i>Build. Leaders</i>	P. Gibbons, K. Gatto, Clerical, Aides, <i>Build. Leaders</i>	Teachers, H&S Comm. Parents
Determine needed supplies and process their ordering for students and staff	Establish school entry and exit protocols	Establish social distancing protocols	Survey students thoughts relative to the current learning experiences	Determine Learning Gaps	Develop a social emotional plan for students to support their return to school	Establish the parameters of the Fall 2020 season	Identify all training needs & operationalize the plan	Develop multiple plans to accommodate various student schedules
Review Operations Needed to Reopen Schools and All Buildings	Establish all Needed Protocols to Maximize Personal Hygiene	Create a classroom set-up that promotes social distancing	Survey faculty/staff to gather info about the virtual teaching experience	Special Education and English Language Learners	Develop a plan for adults (staff & parents) to support return to school			
Review location and routines of Health Offices	hallways/ cafeteria/play ground that support social distancing	Determine what changes in Emergency Protocols are necessary	Survey parents thoughts relative to the elearning experiences	Technology Needs & Digital Equity				
Examination of Outside Organizations Utilizing District Facilities	Identify Vulnerable Populations			Determine re-entry student schedules and learning routines				