Dear Croton-Harmon Students, Parents, Staff and Community Members:

**Think. Create. Reflect. Respect.**
**Challenging all students to be critical & creative thinkers.**

Welcome to the 2018-2019 school year. This summer I have transitioned to my new role as your Superintendent of Schools and look forward with excitement for our new school year. I have been thinking about the term “transition” as we approach this new school year. Each year, our students transition from one grade to another and at certain points, from one school to another. Each year, brings a new set of experiences for them and the chance to discover something new about themselves or in their courses of study. Although it is a time of change, there are many constants as well. Our administrators, teachers and staff are all waiting to greet our students and provide each one with a quality education and supportive learning environment, while challenging them to reach new levels. Our community is poised to form partnerships to enrich the learning experience for all. When I think about the profile of a Croton-Harmon graduate, I am reminded that it “takes a village” to help our students realize their full potential. I thank all of you for your continued commitment to ensuring student success with the realization that that means something different for each student.

This school year, we will be entering the second year of our educational plan, which focuses on students thinking critically and creatively. Our educators have spent a great deal of time identifying the key elements associated with thinking critically and creatively and “thinking about one's thinking” or reflecting (metacognition) and how these play a role in problem solving. We have defined three key terms that students will see embedded in their instruction: Critical Thinking, Creative/Innovative Thinking and Metacognition.

Critical thinking is the process of continuously asking questions while acquiring knowledge, developing a plan, evaluating a claim, supporting an idea, and considering different perspectives to revise and enhance one's thinking. **Think.**

Creative and innovative thinking is the act of generating ideas, experimenting, and taking risks in an effort to devise unique solutions or alternatives. **Create.**

Metacognition is the process of being self-aware, setting goals, using feedback, and managing your time in order to assess personal progress, while using this knowledge to make adjustments and evaluate where you are in your journey toward a goal. **Reflect.**

As a district, we will continue the work of the Culture of Respect Task Force. This Task Force works tirelessly to ensure that respect is the foundation for all interactions in our schools. **Respect.**

Each of these link to our district tagline: Think. Create. Reflect. Respect.

Our journey continues as an educational community. It is truly an honor and privilege to be working in our fine community and our excellent schools. I am humbled to be taking the helm at Croton-Harmon as your new Superintendent of Schools. Let's continue to work together on behalf of our students.

Yours in “Mission Possible,”

Dr. Deborah O’Connell

Dr. Deborah O’Connell
Superintendent of Schools
The Croton-Harmon School District

Our Vision of the Future

All Croton-Harmon students will develop the habits of mind and social skills to become lifelong learners, able to contribute to the well-being of society.

District Business Office – 271-4713 – 10 Gerstein Street Croton-on-Hudson, NY 10520

Superintendent of Schools: 271-4793
Dr. Deborah O’Connell
(Denise Cuomo – Secretary to Superintendent)

Assistant Superintendent: 271-6510
John Griffiths (Jacqueline Meyer – Secretary to Assistant Superintendent)

Assistant Superintendent for Business: 271-4713, ext. 4222
Diane L. Chaissan

Board of Education
Iris Cross-Bugliosi, President
26 Woodlake Drive
271-8826
iris.bugliosi@chufsd.org
Andrea Furey, Vice President
14 Morningside Drive
271-7640
andrea.furey@chufsd.org
Sarah Carrier
12 Arlington Drive
914-862-4514
sarah.carrier@chufsd.org
Joshua Moses Diamond
141 Colabaugh Pond Road
271-5052
joshua.diamond@chufsd.org
Neal Haber
7 Sunset Drive
271-2886
neal.haber@chufsd.org
Brian Loges
41 Mt Airy Rd East
862-0511
brian.loges@chufsd.org
Betsy Lynam
39 High Street
914-271-0757
elizabeth.lynam@chufsd.org

The Board of Education meets on the first Thursday of each month and holds a work session on the third Thursday, unless otherwise noted on the calendar.

Business/District Office
10 Gerstein Street – 271-4713
Susan Camilliere – Purchase Clerk/Accounts Payable, ext. 4208
Susan Cerrato – Bookkeeper, ext. 4207
Tracey Borges – District Clerk, ext. 4202
Joan Randazzo – Personnel, ext. 4206
Risa Ross – Payroll Clerk, ext. 4210
Dina Mikulewicz – District Treasurer, ext. 4212

Transportation
427 Yorktown Road 271-4675; fax 271-4512
Rochelle O’Marra – Supervisor
Linda Diorio – Dispatcher
Ellen Schulz – Dispatcher
Marlene Galazin – Clerical Assistant

Athletics 271-2147, ext. 1209
John Buonamano – Director of Athletics, P.E., Health & Wellness
Tracey Borges – Secretary for Athletics

Pupil Personnel Office 271-6675
Karen Gatto – Director of PPS
Michele Forzaglia – Special Education Secretary
Dena Tarantino – Special Education Secretary
Dr. Eric Mier – School Physician
Keane & Beane, Esqs.

Technology Office 271-4713, ext. 4213
Deborah August – Director of Technology

Our Vision of the Future

Croton-Harmon School District is committed to...

• Challenging all children with high expectations.
• Including parents and the wider community as partners in this endeavor.
• Fostering a climate of mutual respect.
• Having teachers play a strategic role in students’ education.
• Developing student skills that will enable them to meet responsibly the challenges that lie ahead of them.

Croton-Harmon School District graduates will develop into effective communicators, researchers and problem-solvers, individuals who are independent learners and assume responsibility for their own learning and behavior.

Buildings & Grounds
Carrie E. Tompkins Elementary School
8 Gerstein Street 271-4716
Paul Gibbons – Director of School Facilities
Sandra Rasulo – Clerical Assistant, ext. 3210
Mickey Krajeski – Maintenance
Adam MacNeil – Maintenance
Brad Kennedy – Grounds
Frank Mignardi – Grounds

Carrie E. Tompkins Elementary School
8 Gerstein Street 271-5184
Kelly Maloney – Principal
Keri Bianchi – Assistant Principal

Pierre Van Cortlandt Middle School
3 Glen Place 271-2191
Michael Plotkin – Principal
Lauren Scollins – Assistant Principal

Croton-Harmon High School
36 Old Post Road South 271-2147
Alan Capasso – Principal
Mark Maxam – Assistant Principal
Erica Fiorini – Dean of Students

We encourage all parents and community residents to follow the work of the district and Building Planning Councils by reading the PTA/PTSA newsletters and Reflections.
The personalized approach to teaching found in our schools makes the Croton-Harmon School District one of the most successful in a county known for the high quality of its public schools. Small class size and an outstanding faculty contribute to Croton-Harmon’s superb reputation. The district has been recognized by the state and the nation for its outstanding programs and services. Both the Carrie E. Tompkins Elementary School and the Pierre Van Cortlandt Middle School have been named Schools of Excellence by the U.S. Department of Education. The high school has been named one of Westchester’s top high schools and was included in the Newsweek and U.S. News and World Report listing of the top high schools in the nation. In addition, the high school has been recognized for its positive reforms in nationally published books on education.

Located in Westchester County, approximately 33 miles north of New York City, the school district encompasses parts of the towns of Cortlandt and Yorktown and includes the village of Croton-on-Hudson. The district population is approximately 15,000, with more than 1,600 students expected to attend the Croton-Harmon schools this year.

Because of the wide variety of learning approaches and programs, Croton-Harmon students can reach their full potential, develop the habits of mind and social skills necessary to become lifelong learners and be able to contribute positively to society. The district’s tagline is “Think. Create. Reflect. Respect.”
Carrie E. Tompkins Elementary School (CET) – 8 Gerstein Street
A National Blue Ribbon School of Excellence, Carrie E. Tompkins Elementary School (CET) provides a warm, nurturing environment for its students. The school's motto, *CET will REACH for Knowledge*, promotes respect, effort, acceptance, cooperation and honesty. Reading/language arts and math are taught in extended blocks to allow students more time to develop their abilities. The Reading Workshop model is used to develop literacy, while the school uses the Eureka math program to meet state math learning standards. In addition, all students study Spanish and participate in physical education, art, music, library and technology. Technology is woven into all content areas, with SMART Boards in all classrooms, and access to desktop and laptop computers and iPads. Coding and engineering experiences occur in the classroom as well as the library. Artists in residence work with students in the visual and performing arts; naturalists visit with reptiles, amphibians, mammals and birds; and scientists share their work. Students also go out into the field, visiting Croton Point Park and Teatown Lake Reservation to observe river tides, landscape and wildlife and learn about things like maple sugaring.

### Carrie E. Tompkins School Arrival and Dismissal Procedures
School will begin at 8:00 a.m. and end at 2:25 p.m., with the first buses departing school at 2:35 p.m.

- All doors will be locked after morning arrival (8:10 a.m.) and remain locked all day.
- Visitors must enter through the front doors. A video intercom will be used to allow visitors access to the building.
- Students who are dropped off must be dropped off at the back of the building between 8:00-8:10 a.m. After 8:10 a.m., all students arriving must be dropped off at the front of the building.
- Students who are picked up at the end of the day will need to be signed out in the library.

**Student pickup is from 2:25-2:40 p.m.**

---

### Faculty and Staff

#### Kindergarten
- Tara Carluci
- Rebekah Rupp
- Lisa Vlad
- Megan Weiss
- Patricia Zamperlin

#### Grade 1
- Denise Baker
- Joanna Besana
- Joann Chousa
- Stefanie Liss
- Dafna Stoubler

#### Grade 2
- Eileen Deacy
- Eileen Fallon
- Erica Hubbard
- Jenna Jacobi
- Debbie Liebert

#### Grade 3
- Phyllis Carr
- Gina Glynn
- Jo-Anne More
- Linda Reich
- Ruth Sullivan

#### Grade 4
- Tara Arturi
- Craig Campanaro
- Annemarie Moore
- Jill Shapiro
- Ana Maria Strattner

### Physical Education
- Justin Duchin
- Suzanne Leslie

### Art
- Brienne Lafuente

### Music
- Sarah O’Brien
- Jane Parkhouse
- Marlena Peters
- Jazz Zantay

### Library
- Renoir McManus

### Student Services

#### Music
- Strings
- Strings
- General Music
- Instrumental

#### Library
- Teacher Librarian

#### World Languages
- Lisa Percoco

#### Welcome Center
- Mary Ellen Carullo

#### Office Staff
- Lisa Fitzgerald
- Jean Flandreau

#### Custodial Staff
- Brian Rizzo
- Head Custodian
- Mike Hanney
- Night Custodian
- Mike Heffernan
- Night Custodian
- Robert Lazevnick
- Night Custodian
- Frank Scaramellino
- Day Custodian

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About Our Schools

Principal: Kelly Maloney 271-5184
Assistant Principal: Kerri Bianchi
Secretary: Gail Anzovino
To Report Absences: 271-2947
Pierre Van Cortlandt Middle School (PVC) – 3 Glen Place

Pierre Van Cortlandt Middle School (PVC) serves students in grades five through eight in a supportive, caring, family-like atmosphere. It is structured to meet the developmental needs of students at different grade levels. In fifth and sixth grades, classes are taught by two teachers: one for math and science, and one for the humanities. In seventh and eighth grades, students are taught by a team of teachers specializing in math, science, English, social studies and special education. In addition, students take Chinese, Spanish or French beginning in fifth grade and have access to the school's Innovation and Design Lab where they can explore engineering principles. Eighth-graders take a high school level science course in Living Environment, and may take Algebra 1, which can lead to high school credit. Students also participate in art, general music, physical education, home and career skills, media and communications and health and may participate in chorus, band and strings. An advisory program supports the social and emotional wellness of students, and a research-based bullying prevention program helps to maintain a welcoming environment for all.

Faculty and Staff

**English**
Maryann Zabbia
Matthew Zinman
TBD

**World Languages**
Sally Barnes
Maria D'Amato
Charlene Sirlin
Qi Song
Marie Sullivan

**Grade 5**
Emma Akhondzadeh
Eve Barkan
Erica Camilo
Lauren Doherty
Ian Gallagher
Alison Romm

**Grade 6**
Katherine Ernau
Dawn Giordano
Kira Herbert
Christina Pegna
Jennifer Rescigno
TBD

**Innovation & Design Lab**
Catherine Brennan

**Health Education**
Jessica Butts

**Mathematics**
Tracey Finan
Phil Ranieri
Eric Schmidt

**Physical Education**
Kevin Brunelle
Martin McDonald

**Special Education**
Cori Breitstein
Marisa Gendron
Noelle Gerkhardt
Linda Jamison
Daniel Large
Suzanne Lewis
Travis Moll
Nancy Saladino

**Science**
Amanda Birdsall
Dara Diamond
Noah Gallagher

**Social Studies**
Brett Bowden
Joseph Streany, Jr.
Sarah Wellman

**Arts**
Wendy Armstrong
Lisa Dwyer
Jocelyn Fontana
Michael Katzman
Johanna Mustacchi
Sara O'Brien
Chase Stevens
Jazz Zantay

**Library/Media Center**
Linda Fuerst

**Student Services**
Carrie Beja
Rachel Bonilla
Sarah Campbell
Nicole Dinis
Dr. Glenn Klugherz
Kayla Morales
Laurie Payne
Eileen Stark

**Office Staff**
Carol Ann Lakovits-Pucci
Sarah McGarty

**Custodial Staff**
Karen Cloutier
Robert Greco
Michael Hrycko
Les Laurence
Mark Nikitopoulos

**Welcome Center**
Janice Swerdloff

Principal: Michael Plotkin, 271-2191
Assistant Principal: Lauren Scollins
Secretary to Principal: Stacy Iemma
Croton-Harmon High School (CHHS) – 36 Old Post Road South

Croton-Harmon High School is ranked 301 out of approximately 20,500 high schools nationally and 44th in New York State, according to U.S. News and World Report rankings for 2018. With 533 students, the high school offers a nurturing environment that seeks to meet the needs of all students in heterogeneous classes. Students have access to a wide variety of classes including 19 Advanced Placement classes, three world languages, technology, studio art and environmental science. Foreign exchange programs are available for students studying French, Spanish or Chinese. Technology is integrated into all classes and the library features a 30-foot wraparound interactive electronic wall designed to facilitate collaboration. Students interested in career and technical training may spend part of their day at the Putnam | Northern Westchester BOCES’ Tech Center in Yorktown. Students also have the option of taking courses not offered at Croton-Harmon High School online through Virtual High School. The high school’s science research program allows students to work with a researcher or scientist who acts as a mentor and to carry out long-term research projects, while a similar program supports students who wish to conduct research in the humanities. Seniors also may participate in a 10-week, interest-driven internship. In addition, the school offers nearly 40 student clubs and organizations and a full array of junior varsity and varsity athletic teams.

About Our Schools

Principal: Alan Capasso 271-2147
Assistant Principal: Mark Maxam
Dean of Students: Erica Fiorini
Secretary to Principal: Leslie Valentine

Faculty and Staff

English
Susan Ardolino
Erica Fiorini
Kelsey Malles
Joseph Merriam
Noel Schoenleber
Jaclyn Szymanski
Ashley Valentine

Mathematics
Gregory Bradley
Samantha Confalone
Susan Dudman
Kym Garrett
Soyoung Lim
Kurt Lindner
Isabella Zappa

Foreign Language
Montserrat Ballina-Llosa
Susan Bree
Nora Jordan
Alison Rhodeas
Sophie Wang-Paolicelli

Science
Laurel Cardellichio
Tatiana Dyakina
Ray Ferrara
Zhanna Glazenburg
Donna Light
Jamie Rooney
Michael Spalding

Health Education
Kerri Tracy

Physical Education
Melissa Alamprse
Ben Martucci

Social Studies
John Bohuniek
Michael Chimileski
Lauren Maiolo
Ilana McGonville
Thomas Naughton

Arts
Jodi Burger
Michael Katzman
Jennifer Moore
Sara O'Brien
Chase Stevens
Michael Weinstein
Jazz Zantay

Library/Media Center
Pamela Morrison

Student Services
Cori Breitstein
Ryan Callahan
Phyllis Cobb
Sarah Campbell
Kelly Ingraham-Friedman
Jonna Deak
Stephen Palencsar
Sam Occhipinti
Kayla Morales
Eric Rosen
Tanya Thibeudeau
Leslie Troise
Kirby Mosenthal

Therapeutic Assistance Program
David Xavier
Nancy Horan

Office Staff
Marlene Rathiff
Judith Rizzi
Lorraine Levins

Custodial Staff
Greg Cicero
Mohammad Aggoub
Ismael Rama
Glenn O’Neill
Scott Gilbert

Guidance Counselor
Leslie Troise
Kirby Mosenthal

Library/Media Specialist
Pamela Morrison

Special Education Teacher
RISE Program
Nurse
English as a Second Language
Special Education
Special Education
Special Education
Student Assistance Counselor
Psychologist
Guidance Counselor
Guidance Counselor
Guidance Counselor

Teacher
Psychologist

Guidance Secretary
School Monitor
Office Assistant

Head Custodian
Night Custodian
Night Custodian
Day Custodian
Night Custodian
# September 2018

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## Important Dates in September 2018

- **September 1:** Labor Day
- **September 2:** Rosh Hashanah (SCHOOLS CLOSED)
- **September 3:** Rosh Hashanah (SCHOOLS CLOSED)
- **September 4:** First Day of School
- **September 5:** Modified Fall Sports Begin
- **September 6:** Board of Education Meeting, CHHS Community Room, 7:30 p.m.
- **September 7:** CHHS Senior Portrait Retakes
- **September 8:** ACT’s Given

## Important Dates in August 2018

- **August 20:** Varsity/JV Fall Sports Begin
- **August 29, 30, 31:** Senior Class Portraits
- **August 30:** Superintendent’s Conference Day
- **August 31:** Senior Class Portraits

## Labor Day

SCHOOLS CLOSED

**First Day of School**

Fall Team Picture Day

PVC Principal’s Coffee, 8:15 - 9:00 a.m.

**Modified Fall Sports Begin**

Board of Education Meeting, CHHS Community Room, 7:30 p.m.

CHHS Senior Portrait Retakes

ACT’s Given (not at CHHS)
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<td>CET Back-to-School Night (Grades 1 &amp; 2), 6:30 p.m.</td>
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**Notes:**

- CET Back-to-School Night (Grades 3 & 4), 6:30 p.m.
- Booster Club Meeting, 7:30 p.m.
- PVC Back to School Night (Grades 5 & 6), 6:15 p.m.
- CET Back-to-School Night (Kindergarten), 6:30 p.m.
- Yom Kippur
- PVC School Pictures
- CHHS Back-to-School Night, 6:30–8:30 p.m.
- Board of Education Work Session, 7:30 p.m.
# October 2018 Calendar

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- **1 October 2018**: Columbus Day, SCHOOLS CLOSED
- **2 October 2018**: PVC Back to School Night (Grades 7 & 8), 6:15 p.m.; CHHS Underclassmen & Faculty Portraits
- **3 October 2018**: PVC Building Planning Council Meeting, 3:15 p.m.; Board of Education Meeting, CHHS Community Room, 7:30 p.m.
- **4 October 2018**: CET Picture Day
- **5 October 2018**: CHHS Senior Portrait Retakes (Final); Emergency Management Plan Drill, 15-Minute Early Dismissal
- **6 October 2018**: SAT’s (Given at CHHS)
- **7 October 2018**: Columbus Day
- **8 October 2018**: PSAT/NMSQT (CHHS Grade 11 only)
- **9 October 2018**: CET Building Planning Council Meeting, 2:45 p.m.; CHEF Meeting, 7:15 p.m.
- **10 October 2018**: CHHS Q1 Interim Reports Published
- **11 October 2018**: CHHS Student/Faculty Congress Retreat
- **12 October 2018**: CHHS Q1 Interim Reports Published
- **13 October 2018**: CHHS Q1 Interim Reports Published
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**Notes:**

- CET Halloween Parade
- ACT's Given (not at CHHS)
- CHHS Fall Drama Presentation, 2:30 p.m.
- CHHS Fall Drama Presentation, 7:30 p.m.

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**September**

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**Notes:**

- CET Halloween Parade
- ACT's Given (not at CHHS)
- CHHS Fall Drama Presentation, 2:30 p.m.
- CHHS Fall Drama Presentation, 7:30 p.m.
# November 2018

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- **Veterans Day**
- **SCHOOLS CLOSED**
- **Winter Team Picture Day**
- **PVC Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**
- **CHHS Q1 Ends**
- **CET Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**

- **Varsity/JV Winter Sports Begin**
- **CET Parent/Teacher Conferences**
- **Superintendent’s Conference Day**
- **PVC Parent/Teacher Conferences, 8:00 a.m.–3:00 p.m.**
- **CHHS Parent Teacher Conferences, 8:00 a.m.–3:00 p.m.**
- **PVC Parent Coffee 7:00–8:00 p.m.**
- **CHEF Meeting, 7:15 p.m.**
- **CET Building Planning Council Meeting, 2:45 p.m.**
- **PVC Building Planning Council Meeting, 3:15 p.m.**
- **CHHS Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**
- **CHHS Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**
- **Board of Education Meeting, CHHS Community Room, 7:30 p.m.**
- **SAT’s Given (NOT at CHHS)**

**Events:**
- **Veterans Day**
- **SCHOOLS CLOSED**
- **Board of Education Meeting, CHHS Community Room, 7:30 p.m.**
- **CET Building Planning Council Meeting, 2:45 p.m.**
- **PVC Building Planning Council Meeting, 3:15 p.m.**
- **CHHS Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**
- **CHHS Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**
- **CHEF Meeting, 7:15 p.m.**
- **CET Parent/Teacher Evening Conferences, 5:00–8:00 p.m.**
- **Board of Education Work Session, 7:30 p.m.**
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<th>Date</th>
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<tr>
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<td>Hall of Distinguished Graduates Induction Ceremony, Booster Club Meeting, 7:30 p.m., PVC Picture Retakes</td>
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<td>CHHS Q1 Report Cards Published</td>
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<td>Thanksgiving Recess, SCHOOLS CLOSED</td>
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<td>Modified Winter Sports Begin</td>
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<td>CHHS College Symposium, 7:00-9:00 p.m.</td>
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<td>Booster Club Meeting, 7:30 p.m.</td>
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Notes:

www.chufsd.org
December 2018

Booster Club Meeting, 7:30 p.m.
PVC Principal's Coffee, 9:00 a.m.

CHHS Winter Concert, 7:00 p.m.
CHHS Winter Concert (Snow date)
PVC Building Planning Council Meeting, 3:15 p.m.
Board of Education Meeting, CHHS Community Room, 7:30 p.m.

PVC First Trimester Ends

SAT's Given (Not at CHHS)
ACT's Given (Not at CHHS)

Mayclim Basketball Tournament

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<td>PVC Winter Concert, 7:00 p.m.</td>
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**HOLIDAY RECESS**

**Notes:**

www.chufsd.org
# January 2019

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<td>PVC Building Planning Council Meeting, 3:15 p.m.</td>
<td>Board of Education Meeting, CHHS Community Room, 7:30 p.m.</td>
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www.chufsd.org
February 2019

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<tbody>
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<td><strong>January</strong></td>
<td><strong>March</strong></td>
<td><strong>CHHS Shakespeare Performance, 7:30–9:00 p.m.</strong></td>
<td><strong>PVC Building Planning Council Meeting, 3:15 p.m.</strong></td>
<td><strong>Board of Education Meeting, CHHS Community Room, 7:30 p.m.</strong></td>
<td><strong>CHHS Shakespeare Performance, 7:30–9:00 p.m.</strong></td>
<td><strong>ACT’s Given (Not at CHHS)</strong></td>
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**February 2019**

- **CHHS Shakespeare Performance, 1:00–2:30 p.m.** (Snow date)
- **CET Kindergarten Registration by Appointment, 8:00–11:30 a.m.**
- **Booster Club Meeting, 7:30 p.m.**
- **PVC Principal’s Coffee, 9:00 a.m.**
- **CET Kindergarten Registration by Appointment, 12:30–3:15 p.m.**
- **CET Building Planning Council Meeting, 2:45 p.m.**
- **CHEF Meeting, 7:15 p.m.**
- **CET Kindergarten Registration by Appointment, 8:00–11:30 a.m.**
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---WINTER RECESS---

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Board of Education Budget Work Session, 7:30 p.m.
### March 2019

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td><strong>February</strong></td>
<td><strong>April</strong></td>
<td><strong>Booster Club Meeting, 7:30 p.m.</strong></td>
<td><strong>Varsity/JV Spring Sports Begin</strong></td>
<td><strong>PVC Building Planning Council Meeting, 3:15 p.m.</strong></td>
<td><strong>Board of Education Meeting, CHHS Community Room, 7:30 p.m.</strong></td>
<td><strong>SAT’s Given (Not at CHHS)</strong></td>
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**Schools Closed for Students**
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<td><strong>Board of Education</strong></td>
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<td><strong>PVC Spring Musical,</strong> 7:30 p.m. (at CHHS)</td>
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<td><strong>CET Parent/Teacher Conferences-Early Dismissal 10:45 a.m. PVC Second Trimester Ends</strong></td>
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<td>Modified Spring Sports Begin</td>
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<td><strong>CET Parent/Teacher Conferences-Early Dismissal 10:45 a.m. CET Parent/Teacher Evening Conferences,</strong> 5:00–8:00 p.m.</td>
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<td><strong>CHHS Junior Prom</strong></td>
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<td><strong>PSAT–10 (CHHS 10th Grade Only)</strong></td>
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<td>PVC Building Planning Council Meeting, 3:15 p.m.</td>
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<td>CHHS Spring Musical, 7:00 p.m.</td>
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<td>Board of Education Meeting, CHHS Community Room, 7:30 p.m.</td>
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<td></td>
<td>NYS English Language Arts Assessment Grades 3-8</td>
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<td>CHHS Spring Musical, 7:00 p.m.</td>
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<td>CHES Meeting, 7:15 p.m.</td>
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<td>NYS English Language Arts Assessment Grades 3-8 Make-Up Test</td>
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<td>CHHS NHS Induction Ceremony, 7:00 p.m.</td>
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<td>CHHS Q3 Report Cards Published</td>
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<td>Board of Education Petitions Due, 8:00 a.m.</td>
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<td>13 ACT's Given (Not at CHHS)</td>
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<td>Vote, 7:30 p.m.</td>
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<td>Croton Relays</td>
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**Note:** NYS English as a Second Language Speaking Exam to be Given Between April 8 through May 17
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<td></td>
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<td>CHHS Spring Concert, 7:00 p.m.</td>
<td>PVC Building Planning Council Meeting 3:15 p.m. Experience Science 2019, 5:30–7:30 p.m. Board of Education Meeting and Budget Public Hearing, CHHS Community Room, 7:30 p.m.</td>
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<td>SAT’s Given at CHHS</td>
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**用户的疑问**

1. 请问这个月的第1天是星期几？
2. 这个月有哪几天是周六？
3. 这个月的最后一天是哪天？
4. 这个月的第15天是星期几？
5. 请列出这个月的法定假日。

**我的回答**

1. 这个月的第1天是星期日。
2. 这个月有3个周六，分别是18号、25号和30号。
3. 这个月的最后一天是星期日。
4. 这个月的第15天是星期五。
5. 这个月的法定假日包括AP考试和CHHS春日音乐会。
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</table>
| 21  | **Budget Vote/School Board Member Election, 6:00 a.m.–9:00 p.m.**  
**District-Wide Art Show Reception, 6:30 p.m.**  
**Board of Education Tenure Celebration, 7:00 p.m.**  
**PVC Incoming 5th Grade Parent Orientation, 7:00 p.m.**  
**District-wide Art Show – 9 a.m.–3 p.m.**  
**NYS Science Performance Test Grade 4 (Make-Ups Must be Given Within the Testing Window)** | 22  | 23  | 24  | 25  |
| 26  | 27  |     |     |     |
|     |     |     |     |     |
|     |     |     |     |     |
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**NOTE:** NYS English as a Second Language Listening, Reading and Writing Exam to be Given Between May 6 through May 17
## June 2019

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### May

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### July

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- **2**
  - Global History Regents
  - NYS Science Written Test Grade 4
- **3**
- **4**
  - CHHS Science Research Symposium, 7:00 p.m.
- **5**
  - Varsity and Senior Sports Awards
  - Board of Education Meeting, CHHS Community Room, 7:30 p.m.
- **6**
  - CHHS TAP Awards Ceremony, 8:30 a.m.
  - CHHS Financial Aid Night, 7:00–9:00 p.m.
- **7**
  - CHHS Senior Class Luncheon
  - CHHS Awards Assembly, 8:30–10:00 a.m.
- **8**
  - ACT’s Given (Not at CHHS)

### Make-Up Dates

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- **9**
  - Booster Club Meeting, 7:30 p.m.
- **10**
- **11**
- **12**
  - CET Building Planning Council Meeting, 2:45 p.m.
  - CHEF Meeting, 7:15 p.m.
- **13**
  - Board of Education Work Session, 7:30 p.m.
- **14**
  - CHHS Last Day of Classes (End of 4th Quarter)
- **15**

- **1**
  - SAT’s Given (Not at CHHS)
<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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<tr>
<td>16</td>
<td>CHHS Local Final Exams</td>
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<td>CHHS Senior Prom</td>
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<td>23</td>
<td>PVC Graduation Rehearsal, 8:00 a.m.</td>
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<td>PVC Dismissal, 11:00 a.m.</td>
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<td>CET Dismissal, 11:45 a.m.</td>
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<td>CHHS Graduation Rehearsal, 11:00 a.m.</td>
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<td>CHHS Senior Awards Ceremony, 7:00 p.m.</td>
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<td>25</td>
<td>PVC Graduation Rehearsal, 8:00 a.m.</td>
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<td>CET Moving Up Ceremony, 9:30 a.m.</td>
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<td>CET Dismissal, 11:45 a.m.</td>
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<td>CHHS Graduation Rehearsal, 11:00 a.m.</td>
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<td>CHHS Graduation, 6:00 p.m.</td>
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<tr>
<td>26</td>
<td>Regents Rating Day</td>
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<td>Last Day of School</td>
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<td>PVC Graduation, 9:00 a.m. (CHHS Field)</td>
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<td>PVC Dismissal, 11:00 a.m.</td>
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<td>PVC 3rd Trimester Ends</td>
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<td>CET Dismissal, 11:45 a.m.</td>
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<td>CET Report Cards</td>
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<td>CHHS Q4 Report Cards</td>
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**Notes:**

- **CHHS Q4 Report Cards Published**
- **Regents Rating Day**
- **Last Day of School**
- **PVC Graduation, 9:00 a.m. (CHHS Field)**
- **PVC 3rd Trimester Ends**
- **CET Report Cards**

**Important Dates:**

- **PVC Graduation Rehearsal, 8:00 a.m.**
- **PVC Graduation, 11:00 a.m.**
- **CET Moving Up Ceremony, 9:30 a.m.**
- **CET Dismissal, 11:45 a.m.**
- **CHHS Graduation Rehearsal, 11:00 a.m.**
- **CHHS Graduation, 6:00 p.m.**
- **CHHS Senior Prom**
- **CHHS Graduation Rehearsal, 8:00 a.m.**
- **CHHS Graduation, 6:00 p.m.**
- **CHHS Senior Prom**

**Calendar Dates:**

- **16 17 18 19 20 21 22**
- **23 24 25 26 27 28 29**
- **30**

**NYS Regents Exam Dates:**

- CHHS Local Final Exams
- NYS Regents Exams
- CHHS Q4 Report Cards Published

**Important Events:**

- CHHS Graduation
- CHHS Senior Prom
- REGENTS RATING DAY
- LAST DAY OF SCHOOL
- PVC Graduation
- CET Moving Up Ceremony
- CET Graduation
- PVC Graduation Rehearsal
- CET Graduation Rehearsal
- CHHS Graduation Rehearsal
- CHHS Senior Awards Ceremony
- CHHS Senior Prom
July 2019

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June

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# August 2019

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General Information

Notice of the Right of Parents and Legal Guardians to Receive Annual Professional Performance Review Final Quality Ratings Pursuant to Education Law

New York State Education Law prohibits the disclosure of Annual Professional Performance Reviews of individual teachers and principals under the Freedom of Information Law (Article 6 of the Public Officers Law).

While this information is not subject to disclosure to the general public, parents and legal guardians of students in the District have rights, upon request, to review and receive the final quality rating (i.e., Highly Effective, Effective, Developing or Ineffective) of individual teachers and principals to whom their children have been assigned for the current school year. Parents and legal guardians may review and receive this information in forms such as by mail, by telephone or in person.

The District has a legal obligation to make reasonable efforts to verify that any such request is a bona fide request made by a parent or guardian entitled to review and receive such data.

The District’s APPR is found on the Curriculum and Instruction website. Should you wish to request teacher or principal information with regard to APPR ratings, please contact the Assistant Superintendent at 914-271-6510.

Objections to Release of Directory Information Designations (Policy 5500-E-2)

The school district has designated certain categories of student information as “directory information.” Directory information includes a student’s name, address, telephone number, date of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, grade level, degrees and awards received, most recent school attended, photograph, email address and enrollment status. If parents wish to have this information deleted from the directory, they should make this request by contacting the building principal by October 1, 2018.

All Families MUST Establish Residency

By law, the Croton-Harmon School District is obligated to ensure that all students are legal residents of Croton-Harmon. For more information about residency, please call the Assistant Superintendent for Business at 914-271-4713, ext. 4211.

School District Home Page: www.croton-harmonschools.org

School Closings

Delayed openings or the closing of schools due to inclement weather or other emergencies will be broadcast over stations Cumulus Broadcasting (92.7, 94.3, 97.3, 97.7, 96.9 and 101.5) WHUD (100.7 FM) and WLNA (1420 AM). You can also view school closings on Channel 12, FIOS1, WABC-TV, FOX 5/ WNYW, WNBC-TV and WRNN-TV.

For residents who sign up for K12 Alerts Messaging, you will receive a telephone call, an email and a text message regarding delays or closings of school. Information about school closings and delays is also posted on the district website, www.chufsd.org and Twitter.

When schools are closed in Croton due to inclement weather, no district students will be transported to private, parochial or BOCES schools. However, in the event of a delayed opening, all district buses will start their pickups accordingly. Transportation will be provided should there be an emergency dismissal for any reason. Students will not be dismissed without attention to their safety getting home. It is essential that parents or guardians provide the district with the name and telephone number of a person who can receive the student in the event the parent is not home. This information should be updated each year in the Annual Health Information Update sent to parents as well as in the K12 Alerts Student Portal.

Residents may call 271-0130 for a taped message with relevant school closing/delayed opening information for the day in question.

When Croton-Harmon Schools have an early dismissal due to inclement weather, Childrenspace at CET and PVC will remain open until 3 p.m. The CET YMCA after school program will be cancelled.

If no snow days are used, school will be CLOSED on the following days: 5/24, 4/23 and 4/24.

If one snow day is used, school will be CLOSED on 5/24 and 4/23.

If two snow days are used, school will be CLOSED on 5/24.

If six emergency days are used, and if additional emergency days are needed, school will be IN SESSION on 4/15, 4/16 and 4/17.
General Information

You may reach any faculty member through e-mail by typing the first name followed by "." and then the last name followed by @chufsd.org (e.g.: john.smith@chufsd.org).

School Schedules:
Carrie E. Tompkins Elementary School – 8 Gerstein Street
Grade K-4: 8:00 a.m. – 2:25 p.m. First school buses depart at 2:35 p.m.

Pierre Van Cortlandt Middle School – 3 Glen Place
First Bell: 7:55 a.m. Late Bell: 8:00 a.m. School Ends: 2:50 p.m.

Croton-Harmon High School – 36 Old Post Road South
The high school daily schedule is a modified block. This means that on some days, all eight periods meet, and on other days, four periods meet, each for a double period. Student/Faculty Congress and the Croton-Harmon Advisory Program are incorporated into the schedule.
Warning Bell....................... 7:50 a.m.
First Bell ......................... 7:55 a.m.
End of Last Class ........... 2:24 p.m.
Helping Period........... 2:24 – 3:00 p.m.

Croton-Harmon Education Foundation (CHEF)
The Croton-Harmon Education Foundation (CHEF) was created to raise and administer funds to encourage innovation in education. The foundation is always interested in having additional members of the community help with its efforts. For additional information, contact them at the following address or email:

Croton-Harmon Education Foundation
P.O. Box 172
Croton-on-Hudson, NY 10520
www.crotonfoundation.org

Building Planning Councils:
Each Building Planning Council is dedicated to increasing the participation of staff, parents and the community in all educational decision-making.

District PTA Information:
Carrie E. Tompkins Elementary School – PTA
Co-Presidents:
Elizabeth Hiller 914-862-0778 (home) elizabeth.a.hiller@gmail.com
Hannah Kratchman 914-271-1069 (home) hannelliec@gmail.com

Pierre Van Cortlandt Middle School – PTA
Maria Slippen 973-477-7629 mariaslippen@yahoo.com

Croton-Harmon High School – PTSA
Co-Presidents:
TBD

Croton-Harmon – SEPTA (Special Education PTA)
Co-Presidents:
TBD

If you have any questions regarding your child’s school program, the first person you should contact is your child’s classroom teacher, then the guidance counselor (PVC or CHHS), and finally the building principal if the circumstances warrant. If your question has not been fully answered or given the consideration you feel it deserves, contact the superintendent of schools at 271-4793 or the assistant superintendent of schools at 271-6510.

Indian Point Radiological Emergency Plan
In the event of an emergency at the Indian Point Energy Center (IPEC), the relocation of schoolchildren may become necessary. To access the Indian Point Protective Action Procedure, please go to www.chufsd.org and click on Communication and then Emergency Notification Systems.
**General Information**

**Registration**

Registration of new students entering the Croton-Harmon Schools is by appointment from 9 a.m. to 3 p.m. Students who enter the district during the school year may register upon request. Parents should make an appointment by calling the appropriate school. A parent or guardian should accompany the new student and bring the child’s most recent report card, an immunization record and proof of residence, which includes a deed or lease and a current utility bill. New York State requires that all students be immunized against polio, measles, rubella (German measles), mumps and diphtheria. Students will be excluded from school until proof of these immunizations is provided.

Kindergarten registration takes place in the spring of the previous school year. Children who are 5, or will be 5 by December 1 of the school year, are eligible to enter kindergarten in September.

Residents may call 271-0130 for a taped message with relevant school closing/delayed opening information for the day in question.

**Transportation**

Resident pupils, ages 5 to 21, who attend public or private schools in Croton-Harmon are entitled to bus transportation according to the distance from home to school as measured by the shortest route. Transportation is provided for the following distances:

- Grades K-4: three-tenths of a mile or more from school
- Grades 5-12: nine-tenths of a mile or more from school

Bus stop times are approximate times only. Parents are advised that school buses may arrive five minutes early. Students are encouraged to wait at the bus stop until 10 minutes after the scheduled time. It is the parents’ responsibility to get students to and from bus stops safely. If a student misses the bus, it is the parents’ responsibility to get him or her to school.

Students are not permitted to change buses, nor are non-riders permitted to accompany riders. Exceptions to this practice may be considered by the appropriate building principal and the transportation supervisor upon written request by the student’s parent or guardian. Transportation routes and schedules are subject to change; faculty, students and parents will be notified. A student’s good behavior on school buses is essential to assure safety in transporting all students.

Transportation is also provided for district resident pupils who attend nonpublic schools outside the district up to 15 miles away as measured from home to the school or from a central pickup point in eligible cases. Parents desiring such transportation must apply in writing to the superintendent of schools no later than April 1 preceding the school year for which transportation is being requested. For new families moving into the District after April 1, a request must be made within 30 days after establishing residency in the District.

Parents with questions about transportation should call the transportation supervisor at 271-4675. Problems regarding student conduct on buses should be referred to the building principal or transportation supervisor.

**Special Education**

Every school district is required to form a Committee on Special Education (CSE) and a Committee on Preschool Special Education (CPSE). The committees are responsible for evaluating information presented concerning a child and determining eligibility for special education programs and/or services.

If you think that your child has an educational disability and may need special education services and/or programs, please contact the Director of Pupil Personnel Services at 271-6675 or your child’s building principal.

If you think your preschool child has an educational disability and may need special education services and/or programs, please call the Director of Pupil Personnel Services at 271-6675.

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**Notification to Parents: Parents Right to Know**

Dear Parents/Guardians,

As per the Title 1 legislation, labeled Every Student Succeeds Act, you may request information regarding the professional qualifications of your child’s classroom teacher(s) and paraprofessional staff. You may request the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications. If you would like further information, feel free to contact your building principal.
General Information

This non-discrimination and equal opportunity policy, and all other policies related to equal opportunity and non-harassment for students and staff, are based on the District's commitment to a Culture of Respect— one in which empathy, diversity, and respect for all is valued and practiced. All members of the school community are urged to embrace this commitment, and the District shall take all appropriate actions to realize this commitment.

Non-Discrimination Statement

The Croton-Harmon Union Free School District shall not discriminate in its programs and activities against or in favor of any student, employee, or applicant on the basis of legally protected classes, such as, but not limited to: race, color, national origin, creed, religion, marital status, sex, age, sexual orientation, genetic information, gender identity, gender expression, predisposing genetic characteristics, physical or mental disability, weight, use of a guide dog, hearing dog, or service animal as appropriate, pregnancy and related medical condition, cancer-related condition, military work or status, disabled or Vietnam-era veteran status, domestic violence victim status, or any other basis protected under law. For more information, see Board of Education Policy 0100.

Absences

When a student returns to school after an absence, he/she must bring a note to school stating the reason for the absence. If no note is received, the student and school record will register an unexcused absence.

Excused Absences:

- Sickness
- Sickness or death in the family
- Impassable roads or severe weather
- School-supervised curricular projects

The school district has an attendance policy. Please refer to individual school buildings for specific rules and regulations.

Pupil Personnel Services

Pupil Personnel Services (PPS) provides assistance to families and support to staff and administrators. The Committee on Special Education, the Committee on Preschool Special Education, the English as a Second Language Program, tutoring services, health-related services, guidance counselor services, psychological services, speech and language services, occupational therapy and physical therapy are governed and coordinated through the PPS office. Outside consultants and itinerant teachers are included as needed. District PPS staff members are also responsible for monitoring the progress of students in the programs outside the district.

Annual Title I Parent Meeting

Each school building holds a Title I Parent Meeting during September at the Back-to-School night.

Student Accident Insurance

All children in the Croton-Harmon School District are covered under a school-time accidental injury insurance plan. Your child is covered:

- While attending school during school hours, including summer academic classes;
- While traveling directly to and from school for regular school classes;
- While attending school-sponsored activities during the school term.

This policy is on an excess coverage basis, which means that the school district insurance will be valid for the portion of costs not covered by the parents’ insurance company provided that the incurred loss takes place within 30 days of the incident. Questions regarding this insurance plan can be answered by the business office or the building nurse.

Testing Programs

The comprehensive testing program in the Croton-Harmon Schools is designed to (1) provide information about individual students enabling staff and parents to better understand a student's educational needs and progress, and (2) provide a picture of the strengths and weaknesses of the district as a whole and assist in evaluation of specific programs. To meet these objectives, the testing program itself is continuously reviewed and modified to meet current needs. The tests used include general ability tests, specific aptitude tests, achievement tests and interest inventories. Ability and aptitude are designed to tell us something about the characteristics the individual child brings to the educational experience; achievement tests are intended to provide a measure of what and/or how much a child has learned.

Test Schedule for 2018-2019 School Year

<table>
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<tr>
<th>Examination</th>
<th>Administration Dates</th>
<th>Make-up Dates</th>
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<tr>
<td>Grades 3-8 English Language Arts</td>
<td>Tuesday, April 2 –</td>
<td>Friday, April 5 –</td>
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<td>Thursday, April 4</td>
<td>Tuesday, April 9</td>
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<tr>
<td>Grades 3-8 Mathematics</td>
<td>Wednesday, May 1 –</td>
<td>Monday, May 6 –</td>
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<td>Friday, May 3</td>
<td>Wednesday, May 8</td>
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<tr>
<td>Grade 4 Science Performance Test</td>
<td>Wednesday, May 22 –</td>
<td>Make-ups must be</td>
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<td>Friday, May 31</td>
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<td>testing window</td>
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<td>Grade 4 Science Written Test</td>
<td>Monday, June 3</td>
<td>Tuesday, June 4 –</td>
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<td>Friday, June 7</td>
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Districtwide Testing

A battery of assessments is designed to provide instructionally useful information about student performance in language arts and mathematics.

Achievement Tests of the College Entrance Examination Board, Grades 10-12

October 10 – PSAT; October 6 and May 4 – SAT Reasoning and Subject Tests. Available elsewhere: November 3, December 1, March 3 and June 1.
General Information

Special Aptitude Tests
Kindergarten Screening and Scanning Programs
Screening is for perceptual-motor, behavioral and language abilities and is administered to students entering kindergarten to determine various levels of readiness and developmental maturation for a kindergarten program.

Other Tests
A variety of individual tests, including intelligence tests, specific ability tests, achievement tests and interest inventories will be administered to selected students as needed.

Individual testing is used to identify specific problems, individual strengths and deficiencies, and to provide individualized guidance for parents, students and those responsible for meeting the student's educational needs.

Health Services
Immunizations
Students attending the public school system need a record of completed immunizations including Diphtheria/Tetanus/Pertussis, Polio, Measles, Mumps, Rubella, Hepatitis B, Varicella (Chickenpox), and Meningococcal. Students enrolling in grades 6 through 12 for the 2018-19 school year also need a Tetanus/Diphtheria/Pertussis booster (Tdap). Students entering grade 7, 8, 9 and 12 must be administered vaccines against Meningococcal disease.

The following documents are proof of compliance:
- Original signed certificate of immunization
- New York State Immunization Information System (NYSIIS)
- New York Citywide Immunization Registry (CIR) immunization record
- Immunization records from a previous school
- An out of state immunization registry specifying the dates and products administered
- An official record from a foreign nation may be accepted without a health practitioner's signature or a physician, physician assistant, or nurse practitioner diagnosed history of varicella.
- An electronic health record
  - A copy of immunization records from a previous school which includes who administered the immunization agents, the products administered (products administered can mean either the vaccine or its brand name) and dates of administration.
- Serologic proof of immunity can be accepted in place of vaccination only for the following diseases: measles, mumps, rubella, varicella, hepatitis B and all 3 serotypes of poliomyelitis found in the polio vaccine.

Physicals
Physical examinations are required for all new students and for those entering grades K, 1, 3, 5, 7, 9, and 11. The new NYSED required physical forms are available on each school building's website. Baseline information can save lives and help detect problems early. We recommend annual physicals for all students and for parents to submit this information to the nurse at their child's school. It helps us take better care of your child. An annual physical is required for all student athletes to be eligible for school sports.

Screenings
Vision screening for distance and near vision acuity will be required for new students and those in grades kindergarten, first, third, fifth, seventh and 11th. Hearing screening will be required for new students and those in grades kindergarten, first, third, fifth, seventh and 11th. Scoliosis screening will be required in grades five and seven for girls, and grade nine for boys.

Medication
No medication, even over the counter medication, may be dispensed at school without an order from a NYS licensed healthcare provider. If there is a chance that your child may have the need for any medication, the school nurse MUST have a completed form “Parent and Physician’s Authorization for Administration of Medication in School” on file. This form expires at the end of each school year on June 30. Authorization for next school year needs to be dated July 1st or later.

You must provide the medication in its original container, clearly labeled with your child’s name on it. No loose medication will be accepted. For prescription medication, the label must be the one provided by the pharmacy.

Access to Public or Student Records

The documents and records maintained by a public agency are available for inspection by the public and copies may be obtained at a reasonable cost (25 cents per page or actual reproduction costs). Certain types of records are exempt from the disclosure, such as:

1. Those which would constitute an invasion of privacy, including personnel records. Students’ records are available only to the parents or the guardian, the student who is over 18, any person the parent or student chooses to have see them, appropriate school personnel and certain governmental agencies.
2. Those which could impair contract or collective bargaining negotiations.
3. Those whose disclosure would interfere with judicial proceedings.
4. Those which could endanger the life or safety of any person.
5. Examination questions or answers prior to administration.

The following persons are designated as Records Access Officers for the records specified:

1. Principal, CET, student records grades K-4 and all documents maintained at CET.
2. Principal, PVC, student records grades 5-8 and all documents maintained at PVC.
3. Principal, CHHS, student records grades 9-12 and all documents maintained at CHHS.
4. Assistant Superintendent for Business, District Office, student and District records pertaining to special education, census, attendance and pupil personnel services.
5. District Clerk, District Office records and documents.
General Information

Anyone wishing to inspect any school records should make a request to the appropriate person designated in this section. Approval for access or denial of access with stated reasons will be provided within five school days. Any person denied access to a record has a right to appeal the denial in writing to the superintendent of schools. The appeal may be made within 30 days of denial of access. The full procedure regarding access to District and student records is posted in each building and copies are available from the District Office. All records access officers and the appeal officer can be reached by calling 271-4713 ext. 4212.

Title IX
Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in federally funded education programs and activities. Title IX states, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”

Who can students go to, to report harassment or a Title IX concern?
CET Principal, School Counselors, School Psychologist, Teachers (any adult)
Dignity for All Students Act Coordinator (DASA) - Ms. Kerri Bianchi
PVC Principal, School Counselors, School Psychologist, Teachers (any adult)
Dignity for All Students Act Coordinator (DASA) - Ms. Lauren Scollins
CHHS Principal, School Counselors, School Psychologist, Teachers (any adult)
Dignity for All Students Act Coordinator (DASA) - Mr. Mark Maxam
District Title IX Coordinator John Griffiths
Students can also report issues using Anonymous Alerts

How do I file a Title IX complaint?
Written complaints may be made using the Bullying/Harassment Report Form, the Sexual Harassment Complaint Form or by sending a letter mailed to: Assistant Superintendent, 10 Gerstein Street, Croton-on-Hudson, NY 10520. You could also email John Griffiths at john.griffiths@chufsd.org OR call 914-271-6510.

Student Conduct
Each year, the Board of Education conducts a review of the Code of Conduct for the Croton-Harmon School District. This extensive review involved the Building Planning Councils of each of our schools made up of teachers, administrators, parents and students. In addition, the CHHS Student Faculty Congress has input into the Code of Conduct.

The complete Code of Conduct is Board of Education Policy 5300 and may be found on the District website. Please check the district website for the most up to date version of the Code of Conduct. In addition to the District policy, each school developed specific expectations and rules regarding student conduct that applies to the District policy to the specific developmental ages of children. These building-level expectations may be found on each school’s website.

The District Code of Conduct includes the following components:

1. Introduction – States that the district’s Code of Conduct is based on the District’s commitment to a Culture of Respect – one in which empathy, diversity, and respect for all is valued and practiced.

2. Definition of Terms – Bullying, cyberbullying, disruptive student, harassment, violent student, removal, school property and other relevant terms are defined.

3. Student Rights and Responsibilities – A list of rights that all students have such as “learning in an environment that is free from harassment of any kind.” In addition, a list of responsibilities that includes “contributing to maintaining a safe, supportive and orderly school environment that is conducive to learning and to show respect to other persons and properties” is provided.

4. Essential Partners – Lists the various partners in ensuring a safe learning environment, including parents, teachers, bus drivers, school counselors, building administrators, bullying prevention coordinators, central office administrators, the Board of Education and other staff, including pupil services staff, coaches, advisors, clerical staff, lunch aides, buildings and grounds personnel, and security personnel.

5. Student Dress Code – “Students are required to attend school in appropriate dress that meets health and safety standards and does not interfere with the educational process.” Each school is required to have its own dress code for that building, developed in consultation with teachers, parents and (as appropriate) students. Each dress code must address the following restrictions:

- Students may not wear extremely brief, revealing or see-through garments, or garments that expose underwear.
- Students must wear footwear at all times.

Included in the range of BOCES services provided this year are:

- Extensive curriculum support for the State Education Department standards, assessments and graduation requirements.
- Emphasis on academic support in special education and career and technical education, with a focus on state standards and assessments.
- In response to member district needs, expansion of the Severe Communication Disorders/Autistic Program and the Multiply Disabled Program.
General Information

- Hats may be worn unless restricted by an individual building’s dress code.
- Students may not wear clothing or items that display messages that are sexually explicit, denigrate others, encourage violence, glorify or promote drug, alcohol or tobacco use or illegal activities, or denote or represent gang affiliation.

6. Prohibited Student Conduct – Lists various forms of misconduct, including:
- Engaging in conduct that is disorderly, insubordinate, disruptive (such as acts of vandalism or graffiti), violent, or destructive. Students must not possess a weapon or intentionally damage or destroy the personal property of a student, teacher, administrator, district employee or other person lawfully on school property. Students must also not engage in any conduct that endangers the safety, morals, health or welfare of others, such as lying, stealing, defamation, discrimination, and harassment. Harassment includes sexual harassment, gender-based harassment, or harassment based on a person’s actual or perceived race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender identity or expression, sexual orientation, weight or disability, or any other status protected by law. Also prohibited is sexual misconduct, which includes sexually inappropriate conduct, sexual exploitation, sexual assault, and any other conduct of a sexual nature that is nonconsensual, age-inappropriate, or has the effect of threatening, intimidating, or coercing a person, committed against a student, a school employee, or any other person lawfully on school property or attending a school function.
- Engaging in misconduct while on a school bus.
- Engaging in any form of academic misconduct, including plagiarism, cheating, copying, altering records, computer or electronic communications misuse, or assisting another student in any of these actions.
- Engaging in off-campus conduct that endangers the health and safety of students and staff within the school or substantially disrupts the education or adversely affects the educational process, or can reasonably be expected to have such a consequence. Off-campus conduct shall be covered by the Code of Conduct if there is a nexus or relationship between the conduct at issue and the district. Examples of such misconduct include, but are not limited to, harassment, bullying and cyberbullying, threatening or harassing students through electronic means, or using electronic means to convey threats, derogatory or violent comments or images, or posting pornographic pictures of students or school personnel (sexting).

7. Reporting Violations – Students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the assistant principal or the building principal.

8. Disciplinary Interventions, Consequences, Procedures and Referrals – Penalties will consider a student’s age, nature of the offense, student’s prior disciplinary record and additional information. Consequences may include the following:
- Oral warning
- Written warning
- Notification of parent
- Detention
- Suspension from transportation
- Removal from class by a teacher
- In-school suspension
- five days or less suspension from school
- Suspension from athletic participation and/or extracurricular activities
- Long-term (more than five days) suspension from school
- Permanent suspension from school
- An appropriate alternative to disciplinary or corrective action

9. Alternative Instruction – When a student of compulsory attendance age is removed from class, the District will take immediate steps to provide alternative means of instruction for the student.

10. Discipline of Student with Disabilities – Describes the due process rights of special needs children and the limits on suspensions or removals as per Education Law.

11. Corporal Punishment – Defines corporal punishment as “any act of physical force upon a student for the purpose of punishing that student.” Corporal punishment of any student by any District employee is prohibited.

12. Student Searches and Interrogations – Students are not entitled to any sort of “Miranda”-type warning before being questioned by school officials, nor are school officials required to contact a student’s parents before questioning the student. This section of the Code of Conduct addresses the following:
- Student lockers – Students have no reasonable expectation of privacy. Lockers and desks may be subject to search at any time without prior notice or consent.
- Strip searches – Require advanced approval by the superintendent or the school attorney, unless the school official believes there is an emergency situation that could threaten the safety of the student or others.
- Police involvement in searches – Police must have a search or arrest warrant or probable cause to believe a crime has been committed on school property or at a school function in order to question or search a student.
- Child Protective Services – The district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse and/or neglect, or custody investigations.

13. Visitors to Schools – All visitors to a school must report first to the designated reception area upon arrival at the school. Teachers are expected not to take class time to discuss individual matters with visitors.

14. Public Conduct on School Property – Describes the prohibited conduct for persons on school property, including the disruption of the orderly conduct of classes, school programs or other school activities.

15. Enforcement – The building administrator shall be responsible for enforcing the conduct required by this code.

If a Student Is Denied a Right
If a student or his/her parent believes that the student is being improperly denied participation in any educational function in the Croton-Harmon School District, or that the student is being subjected to an illegal rule or standard, the matter should be discussed promptly with the teacher, sponsor, coach or school official in charge.

If a parent or pupil feels that after such discussion, the student has been deprived of or refused some basic right or has been or is being subjected to some injustice, a direct appeal should be made to the principal or unit head for review of the problem.

Parents are always welcome to discuss such questions with the director or supervisor of the activity for the Croton-Harmon School District. After a complete review and discussion with the personnel in the foregoing channels, if the parent and child still feel that there is a denial of a basic right, they should outline in writing the alleged denial to the superintendent of schools and request a hearing on the matter.
Social Media
The Croton-Harmon School District is now on Facebook and Twitter.

Like “Croton-Harmon Schools” on Facebook and follow @CHUFSD on Twitter to stay up-to-date with the latest district and school news, emergency information and alerts and opportunities to engage with the district.