



CROTON-HARMON SCHOOL DISTRICT

DISTRICT-WIDE SAFETY & EMERGENCY

MANAGEMENT PLAN

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DISTRICT-WIDE SAFETY & EMERGENCY MANAGEMENT PLAN

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SECTION I GENERAL CONSIDERATIONS AND PLANNING GUIDELINES

PURPOSE

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or manmade events. Emergency management is the discipline of dealing with and avoiding risks. It involves preparing for an emergency or disaster before it occurs as well as supporting and rebuilding from the emergency after natural or human-made disasters have occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards to avoid or mitigate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local and county plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed school emergency plans required at the building level. Districts are vulnerable to a wide variety of acts of violence; and natural and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Croton-Harmon Union Free School District supports the S.A.V.E. legislation. As such, the Superintendent of Schools, Board of Education, and the entire District staff encourage and advocate on-going district-wide cooperation in support of Project S.A.V.E.

SUPERINTENDENT'S DIRECTIVE

The Superintendent of Schools will serve as the Chief Emergency Officer (CEO) for the district and be responsible for coordinating communication between school staff and emergency responders. The CEO will also require each building principal to maintain a Building-level Emergency Response Plan in

compliance with Commissioner of Education Regulation 155.13. Each plan should be updated annually with the assistance of the Building Emergency Response Team (BERT). The plan shall provide for lockdown, lockout, sheltering, evacuation, early dismissal, fire and other emergency planning and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the District's Emergency Planning Committee for annual approval and incorporation into the overall District-wide Safety and Emergency Management Plan.

IDENTIFICATION OF SCHOOL TEAMS

The Croton-Harmon Union Free School District developed the Safety and Emergency Management Plan pursuant to Commissioner's Regulation 155.17. At the direction of the Board of Education and under the direction of the Superintendent, a District-wide Emergency Response Team (DERT) is utilized for emergency management within the District. The DERT shall include, but is not limited to, representatives of the Board of Education, teacher(s), administrators, school safety personnel and other school and community personnel as deemed necessary.

This DERT shall also serve as District-wide School Safety Team, and include a representative(s) of the parent organization(s) and other school and community personnel as deemed necessary. The duties of the committee shall include the development, review, and update of the District-wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.13.

The Croton-Harmon Union Free School District Emergency Response Team should meet regularly throughout the year to conduct the following business:

1. Assess and review the District-wide Safety and Emergency Management Plan annually.
2. Make any necessary recommendations regarding emergency operations, planning, procedures, and/or protocols.
3. Conduct training sessions as necessary.
4. Meet with, oversee, and help guide the Building Emergency Response Teams at each school as necessary.
5. Meet as needed with the District's Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.

6. Meet with local government and emergency service organization officials to develop procedures for obtaining guidance and for emergencies that exceed the expertise and/or resources of the District. These procedures may then be incorporated into the District's Emergency Management Plan.

7. Conduct any and all other business as deemed necessary.

DISTRICT EMERGENCY RESPONSE TEAM (DERT):

Members listed here may be removed from the "additional emergency numbers" table

TITLE	NAME	OFFICE PHONE
Team Leader	Dr. Deborah O'Connell	914-271-4793
Assistant Superintendent	John Griffiths	914-271-6510
Assistant Supt. for Business	Diane L. Chaissan	914-271-5022
CHHS Principal	Alan Capasso	914-271-2147
PVC Middle School Principal	Michael Plotkin	914- 271-2191
CET Principal	Kelly Maloney	914-271-5184
Medical Health Coordinator	Karen Gatto	914-271-6675
Facilities Director	Paul Gibbons	914-271-6109
Transportation Supervisor	Rochelle O'Mara	914-271-4675
Director of Technology	Deborah August	914-271-4713 x4213
Technical Support Specialist	Greg Cavalieri	914-271-4713 x1250
<i>Parent Organization Representative</i>		

CONCEPTS OF OPERATION

1. The District-wide School Safety and Emergency Management Plan will be directly linked to individual Building-level Emergency Response Plans for each school. Protocols developed in the District-wide School Safety and Emergency Management Plan will guide the development and implementation of Building-level Emergency Response Plans.
2. All District building plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary. The training and expectations set at the district level are applicable to all building team members.
3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building Emergency Response Team.
4. Once the Superintendent and/or his/her designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to manage these events.

PLAN REVIEW & PUBLIC COMMENT

1. The District-wide Safety and Emergency Management Plan shall be monitored and maintained by the District-wide School Safety Team and reviewed annually on or before September 1 of each year. A copy of the plan will be available at the district office and on the District website.
2. Building-level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.
3. Full copies of the District-wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department on or before September 1 of each year and within 30 days of adopted revisions.
4. The Board of Education must formally adopt the District-wide Plan whenever changes, other than simply updating contact information, are made to the plan. Pursuant to Commissioner's Regulation, Section 155.17(e) (3), this plan will be made available for public comment at least 30 days prior to its adoption.
5. Building-level Emergency Response Plans will be supplied to the New York State Police, County Police and all local police departments covering the District, by October 15 of each year or within 30 days of adoption.

SECTION II RISK REDUCTION/PREVENTION AND INTERVENTION

PREVENTION AND INTERVENTION STRATEGIES

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. Training for school staff working in an incident control capacity may include:
 - a. Individual and group de-escalation techniques
 - b. Non-violent conflict resolution skills and
 - c. Mediation
2. The District may provide de-escalation techniques and non-violent conflict resolution training to other staff annually. It is recommended that each building have some staff trained in non-violent conflict resolution.
3. Training is available during staff development sessions or on conference days.
4. Procedures relating to building security including utilization of staff and security equipment may include:
 - a. Surveillance Cameras
 - b. Door-lock (buzzer) entry systems
 - c. Portable Radios which have a direct channel for connection to the Croton Police Department
 - d. Alarm Systems
 - e. Keypad or swipe entry systems
 - f. Single Point of Entry
 - g. Strobe lights to indicate that a building is in lockdown
 - h. Pull down stations which enable anyone in the building to put the building into lockdown
 - i. Panic buttons, located strategically in the buildings, linked to the 911 system

The residents of the Croton Harmon School District passed a referendum in January 2014, which allowed the district to utilize funds from the Capital Reserve Funds to continue installing other security equipment, including additional cameras, measures such as vestibule reconfiguration in all three schools, upgrades to public address systems and additional lighting in district parking lots. The district will also continue to add generator backup to emergency systems for communications.

The District has contracted with an outside agency for additional security personnel at the high school for after school hours. If there are no scheduled events in the high school, all doors are locked and the building is closed to the public at 8:00 pm.

5. Strategies to improve communication among students and between students and staff members and reporting potentially violent incidents:

A. Croton-Harmon High School has mediation, conflict resolution, diversity, peer leadership and anger management programs available to students on a co-curricular and extra-curricular basis. Health curricula provide for some safety components. Character education programs and other strategies are incorporated into the High School curriculum.

B. PVC Middle School has a wealth of school safety related initiatives. These programs include peer mediation, bullying prevention, conflict resolution, social skills development, anger management and components of character education. Students are involved in a wide variety of safety activities through both their classes as well as through work with guidance counselors, social workers, and school psychologists.

C. CET Elementary School has a wide range of programs that affect school safety. The District has a character education program that complies with Project S.A.V.E.

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible.

IMPROVING COMMUNICATION WITH STUDENTS

Each of the schools within the district provides a wealth of school safety-related initiatives. These programs include peer mediation, bullying prevention, conflict resolution, social skills development, anger management and components of character education. Students are involved in a wide variety of safety activities through both their classes as well as through work with guidance counselors, social workers, and school psychologists.

In addition, each school has a wide range of programs that affect school safety. The District has a character education program that complies with Project S.A.V.E. The following programs are offered throughout the District and grade levels:

Programs: (sample programs below)

- Alliance for Equity
- Banana Splits
- Bullying Prevention
- Big Buddies
- Cultural Awareness Program
- Guidance Programs
- Health Curriculum
- Instructional Strategies / Targeted Lessons
- Inter-Generational Programs
- KIDS Care
- Olweus Anti-bullying program
- PTA Arts in Education
- Second Step Program
- Social Skills Group
- Social Studies Curriculum
- Students against Violence
- Student Buddies
- Student Council
- Student/Faculty Congress
- Student Newspaper
- Student Assistance Program
- Prevention Education Series
- Teen Leadership Council
- Freshman Seminar
- D.A.R.E. Program
- Advisory Program
- Positive Behavior Intervention and Supports (PBIS)
- Paw Pals

REPORTING THREATS OR ACTS OF VIOLENCE

Students, staff, parents and others are informed annually about the importance of reporting threats or acts of violence and the procedures of reporting.

The District has developed a system for reporting threats and actual acts of violence. The procedure for reporting is as follows:

- Students are instructed to report threats and acts of violence to staff members.
- Each school has designated a reporting process, which can be done anonymously.
- Staff members are required to report all student referrals to the administration for investigation.
- Staff training programs meet S.A.V.E. requirements. Instruction on issues of school safety is provided to all employees each year.

TRAINING, DRILLS AND EXERCISES

DRILLS AND EXERCISES:

The District will conduct emergency management drills and exercises annually including, but not limited to:

FIRE AND LOCKDOWN DRILLS: Fire and Lockdown Drills will be conducted during school days in each school within the District with staff and students twelve (12) times annually (September – June). The first eight (8) drills are conducted prior to December 31 of each school year. Eight of all such drills shall be fire evacuation drills. Four of all such required drills shall be lockdown drills. The appropriate Fire Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding effective building evacuation in the event of a fire. The appropriate Police Department may upon mutual agreement with the District, participate in some or all of the lockdowns drills and offer feedback regarding the effectiveness of these drills. Drills shall be conducted at different times of the school day with at least one of the eight required evacuation drills occurring during a mass gathering event such as lunch or assemblies.

EARLY DISMISSAL DRILL: The District will conduct an Early Dismissal drill annually wherein students are dismissed early from each school. Parents will be notified of these drills well in advance. Transportation Officials and District staff may also take place in conducting and evaluation of this drill.

SHELTER-IN-PLACE DRILLS: Each school in the District will conduct at least one (1) Shelter-in-Place Drill annually utilizing Shelter-in-Place protocols. The appropriate Police Department may upon agreement with the District, participate in some or all of the drills and offer feedback regarding the effectiveness of these drills.

STAFF DEVELOPMENT TRAINING:

All general staff will receive training on District-wide procedures as well as specific procedures contained within their respective building-level emergency response plan. This training shall occur prior to September 15 of each school year or within 30 days of joining the district.

The District will provide advanced training for each Building Emergency Response Team (BERT) and District-wide Emergency Response Team (DERT) annually. The training will include practices and procedures to educate, evaluate, update and review all emergency management protocols and procedures the teams perform including, but not limited to Lockdown, Lockout, Evacuation, Shelter-In-Place, Early Dismissal and Fire. The District may involve local emergency responders as well to participate in this training.

Training may include but is not limited to:

- De-escalation training
- Warning signals for violence and mental health concerns
- Non-violent conflict resolution
- Emergency response team training

PROACTIVE BUILDING SECURITY MEASURES

1. The Croton-Harmon Union Free School District buildings use limited points of entry system. All doors are locked. Signs are in place directing visitors to sign-in at the reception desk at each school. Main doors are controlled by remote “buzzer” entry during normal school hours.
2. All schools have monitors or office staff members just inside the entrance to each school in the District. These monitors ensure visitor sign-in procedures and help supervise building traffic flow. The monitors are under the supervision of the building principals.
3. Staff members are required to wear visible identification badges.
4. Visitors are required to sign in and wear visitor identification.
5. Visitor access is limited to specific areas of the school building.

VITAL EDUCATIONAL INFORMATION

Information on each building’s student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-level Emergency Response Plan.

EARLY DETECTION OF POTENTIALLY DANGEROUS BEHAVIOR

This section contains the District policy and procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A summary of the District’s Code of Conduct is provided to all students in the District at the start of every school year to ensure that all students understand acceptable behavior

in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for bullying, violence and harassment.

2. A “plain language” summary of the Code of Conduct is mailed or emailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.
3. All new employees will be provided with a copy of the Code of Conduct at the time of hire. All teachers and other staff members will be provided with a copy of the Code of Conduct annually.
4. Efforts are made on the building level in each of the District’s schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Child Study Teams or their equivalents meet regularly in each building to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, school psychologists, school social workers, nurses, outside agencies (when appropriate), administrators, teachers, parents/guardians and students are involved in this process.
5. District students at all grade levels participate in instruction guided by evidence-based violence prevention/intervention programs. Elements of these programs support students in identifying potentially violent or problematic situations with peers and in developing strategies to address these such as reporting to an adult.
6. Secondary health curricula incorporate information regarding emotional health, the impact of drugs and alcohol on an individual’s behavior, and on responsible decision-making.
7. Each of the District’s school psychologists/social workers facilitates counseling groups for identified students around issues related to poor social skills development, anger management, and good decision-making.
8. Certified and non-certified staff members working with students who have been identified by the Committee on Special Education as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District works in collaboration with building-level and District-wide PTAs to offer parents/guardians information regarding early-warning signs of potentially dangerous and/or violent behavior, as well as a forum to discuss specific parental concerns.

POLICE AGENCIES

The Croton-Harmon Union Free School District buildings fall within the jurisdiction of the following police departments:

<u>Agency</u>	<u>Phone Number</u>
Croton Police Department	(914) 271-5177
New York State Police	(914) 769-2600
Westchester County Police Department	(914) 864-7700

HAZARD IDENTIFICATION

IDENTIFICATION OF POTENTIALLY DANGEROUS OR HAZARDOUS SITES:

Each school will identify and locate areas of potential emergencies in and around its building. The Director of Facilities and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.
2. These sites of potential emergencies will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and District personnel.
3. Potentially dangerous sites will be checked regularly and inspected by building safety personnel on a regular schedule, at least annually. They include but are not limited to:
 - Croton Dam
 - Metro Railroad
 - Croton Point Landfill
 - Indian Point Power Lines
 - Indian Point Nuclear Plan
 - Croton River
 - Hudson River
 - Route 9, 9A cartage route to Charles Point

TYPICAL EMERGENCY SITUATIONS:

The District has procedures and trains for emergencies including but not limited to:

- Bomb Threats
- Building Collapse
- Civil Disturbance
- Earthquakes
- Explosion
- Fire
- Floods
- Hazardous Materials and Radiological Incidents
- High Winds
- Hostage Situations
- Intruders (Armed/Un-armed)
- Kidnapped/Missing Students
- School Bus Accidents
- Suicide
- Suspicious Packages
- Severe Weather
- Tornadoes
- Weapons Possession

SECTION III RESPONSE

NOTIFICATION AND ACTIVATION - INTERNAL AND EXTERNAL COMMUNICATIONS

EXTERNAL

Anyone with knowledge of an incident is encouraged to immediately call 911 in an emergency.

The District's mass communication system will be used to provide information to parents/guardians and emergency contacts. The Incident Commander may also use the District website to provide updated information throughout an incident as deemed appropriate. Schools may also use their websites, Google groups, and hotlines for announcements or updates as directed by the Incident Commander.

When an emergency requires notification of staff, the Superintendent or his designee will provide updated information to parents and students through the emergency notification system and to the following radio and television stations:

WFAS 103.9 FM

WFAS 1230 AM

WHUD 100.7 FM

WCBS 880 AM

WINS 1010 AM

TV Channel 12 News

TV Channel 77, Public Access

TV Channel 44 FIOS 1

Online News Outlets: LoHud

Additional information may also be found on the District's website: www.chufsd.org.

During an emergency, either the Superintendent or the Public Information Officer will handle all contact with the media. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or his designee. Students, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the

release of factual and current information. The Superintendent may refer such requests to the Public Information Officer for response.

INTERNAL

After receiving the information from the Incident Commander at the scene, an email will be sent from the Superintendent's office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The Incident Commander may use the mass communication system to provide information as deemed appropriate. Portable radios will also be used when possible.

MULTI-HAZARD RESPONSE

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards. Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building's administrator will contact the District office for assistance. The District office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The Superintendent or his/her designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other District schools, out-of-district schools, private schools, and outside agencies.

RESPONSES TO ACTS OF VIOLENCE AND IMPLIED OR DIRECT THREATS

1. Students are required to inform school staff about any direct or indirect threat of violence or actual act of violence to himself or herself, others, or school property.
2. Staff members are required to immediately inform the Principal or his / her designee of any direct or indirect threat of violence or actual act of violence to students, themselves, others, or property. The Principal or her/his designee decides whether to utilize the building's trained clinician(s) to de-escalate or defuse the situation.
3. Parents and visitors are encouraged to tell school staff about any indirect or direct threats of violence or actual act of violence towards students, themselves, others, or property.
4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or her/his designee will decide whether to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, get help to determine the level of

threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.

5. The Principal or her/his designee will also decide whether to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and the District Superintendent (if safe to do so).** Violent offenses defined in the S.A.V.E. regulations will also require the involvement of the police.
6. The Principal, and/or her/his designee then determine the appropriateness of directing the Building Emergency Response Team to be activated.
7. The Building Emergency Response Team (BERT) consisting of trained staff and school personnel may assist with an Evacuation, Lockout, Shelter – In – Place, Fire or Early Dismissal and will follow the appropriate protocol (see appendixes for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure good coordination between the building level teams, District leadership, and responding agencies.
8. If the threat of violence or danger is imminent, a Lockdown may be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all BERT members) are required to Lockdown in the nearest lockable space and await further instruction.
9. Procedures for contacting parents, guardians, and persons in parental relation to students in the event of a violent incident or early dismissal are spelled out by each building. The use of the District’s mass communication system is typically utilized.
10. Aggressively dangerous and violent students should only be restrained by qualified staff. Police should be called when necessary to assist school staff in managing the situation. Violent adults are to be reported to the building administrator immediately, and the police called. Violent adults are only to be removed by police.
11. The building administrator will investigate reported threats and reported acts of violence and will make the determination of disciplinary measure consistent with the District’s Code of Conduct. Chronic offenders may require a behavior intervention plan, close monitoring, and/or police involvement.
12. School administrators must keep records of serious threats and acts of violence and report them annually to the state.

RESPONSE PROTOCOLS

PROTECTIVE ACTION OPTIONS

SCHOOL CANCELLATION

- The Superintendent or his/her designee (IC – Incident Commander) will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- The Public Information Officer will activate use of the District’s mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

EARLY DISMISSAL

- The Superintendent or his/her designee (IC) will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- The Public Information Officer will activate use of the District’s mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

EVACUATION

- The Superintendent or his/her designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. He/she will also arrange for student-parent reunification.
- The Safety Officer will clear all evacuation routes and sites prior to evacuation
- Principal(s) will evacuate all staff and students to prearranged evacuation sites as outlined in building plans. He/she will report to the superintendent or his/her designee any missing staff or students. All building administrators will remain at work until dismissed by the District Incident Commander.

SHELTERING SITES (INTERNAL AND EXTERNAL)

- The Superintendent or his/her designee (IC) will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged sheltering sites as outlined in building plans. He/she will report to the (IC) any missing staff or students. All building administrators will remain at work until dismissed by the District Commander.

- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

PARTICIPATING IN UNIFIED COMMAND UNDER ICS PRINCIPLES

ASSIGNMENT OF RESPONSIBILITIES

A chain of command consistent with the National Interagency Incident Management System (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the School, Emergency Response Team, will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

1. All administrators and Building-level Emergency Response Teams members shall complete the incident command training level one.
2. All District Emergency Response Team members shall complete incident command training level one and level two.

ICS POSITIONS

The number of ICS positions filled will be dependent upon the scope of the incident.

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.
- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.
- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.
- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.

- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.
- **Planning/Intelligence** – Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.
- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

DISTRICT COMMAND POST (DCP):

Unless otherwise specified, The DCP will be located in the District Offices. If necessary, the command post may be moved to an alternate site including the transportation facility and even non-district-owned buildings.

POTENTIAL ICS EMERGENCY SITES:

BUILDING:	Use(s):
Croton-Harmon Union Free School District District Offices	Command Center Public Information Center Communications Center
Croton-Harmon Union Free School District Transportation Office	Alternate Command Center Staging Area(s)
Croton-Harmon High School	Shelter-in-Place Staging Area(s)
PVC Middle School	Shelter-in-Place Staging Area(s)
CET Elementary School	Shelter-in-Place Staging Area(s)
Hendrick Hudson CSD	Evacuation Site
Harmon Fire House	Alt. Command Center Alt. Public Information Ctr. Alt. Communications Center

SECTION IV RECOVERY

DISTRICT SUPPORT FOR BUILDINGS

When the District Emergency Response Team leader is notified that an emergency exists, he/she will activate the District Emergency Plan and follow the Incident Command guidelines.

Members of the District Emergency Response Team will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The District Emergency Response Team will assign such other personnel as deemed necessary to meet the needs of the situation.

The District Emergency Response Team members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the District Emergency Response Team's (DERT) leader in consultation with that building's administrators and Building Emergency Response Team (BERT), other school buildings may be called to support the Building Emergency Response Team in that building.

Should the incident involve multiple buildings, at the discretion of the District Emergency Response Team's (DERT) leader, in consultation with building administrators, additional mental health support from the County Crisis Team and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, the District Emergency Response Team will facilitate a "debriefing", or post-incident analysis. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide ongoing as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, in order to provide necessary services following any emergency.

DISASTER MENTAL HEALTH SERVICES

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary mental health services following any emergency. District mental health providers may be temporarily re-assigned to assist in the recovery process.

OBTAINING ASSISTANCE FROM GOVERNMENT OFFICIALS

1. The Croton-Harmon Union Free School District continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency drills and provided technical assistance. Providers have given approval to the District to rely on local personnel, resources, and facilities in emergency situations.
2. List of Assisting Governmental Agencies
 1. Red Cross
 2. Westchester County OEM
 3. New York State Police
 4. Westchester County Police Department
 5. Croton Police Department
 6. Croton Fire Department and Ambulance
 7. Village of Croton Village Board
3. The arrangements for obtaining assistance during emergencies from local and county emergency organizations, agencies, and government officials responsible for implementation of Article 2-B of the Executive Law have been made.

APPENDIX 1 - LISTING OF SCHOOL BUILDINGS

DISTRICT OFFICE

10 Gerstein Street
Croton-on-Hudson, NY 10520
Phone: 914-271-4713

CROTON-HARMON HIGH SCHOOL

36 Old Post Road South
Croton-on-Hudson, NY 10520
Alan Capasso, Principal
Mark Maxam, Assistant Principal
Phone: 914-271-2147

PIERRE VAN CORTLANDT MIDDLE SCHOOL

3 Glen Place
Croton-on-Hudson, NY 10520
Michael Plotkin, Principal
Lauren Scollins, Assistant Principal
Phone: 914-271-2191

CARRIE E. TOMPKINS ELEMENTARY SCHOOL

8 Gerstein Street
Croton-on-Hudson, NY 10520
Kelly Maloney, Principal
Kerri Bianchi, Assistant Principal
Phone: 914-271-5184

APPENDIX 2 – BUILDING-LEVEL EMERGENCY RESPONSE PLANS

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the District office.

APPENDIX 3 – MEMORANDA OF UNDERSTANDING

The following (if applicable) are Memoranda of Understanding relevant to implementation of the District-wide School Safety Plan and, where appropriate, Building-level Emergency Response Plans.

APPENDIX 4 – DISTRICT RESOURCES – CONTACT INFORMATION

District Superintendent, Dr. Deborah O’Connell	914-271-4793
Ass’t. Superintendent, John Griffiths	914 271-6510
Ass’t. Supt for Business, Diane L. Chaissan	914-271-5022
Croton-Harmon High School Principal Alan Capasso	914 271-2147
PVC Middle School Principal, Michael Plotkin	914 271-2191
CET Elementary School Principal, Kelly Maloney	914 271-5184
Medical Health Coordinator, Karen Gatto, Chairperson PPS	914-271-6675
Director of Technology, Deborah August	914-271-3285
Facilities Director, Paul Gibbons	914-271-6109
Transportation Director, Rochelle O’Mara	914-271-4675

Additional Resources

Childrenspace	914-271-5056
Asbury Play and Learn	914-271-3628
Croton Community Nursery	914-271-4451
Circle School Nursery	914-271-8950
Holy Name of Montessori	914-271-5182
Temple Israel of Northern Westchester	914-271-4705
Happy Hearts	914-271-0021
WHUD Radio	845-838-6000

TITLE	OFFICE PHONE
Westchester County	
County Executive	995-2900
Emergency Management	231-1688
Transportation Commissioner	995-2546
Public Safety Commissioner	864-7906
County Health Dept.	813-5020
Red Cross Emergency Services	946-6500 ext. 300
Chief of Technical Services	315-457-8909