



Croton-Harmon Union Free School District

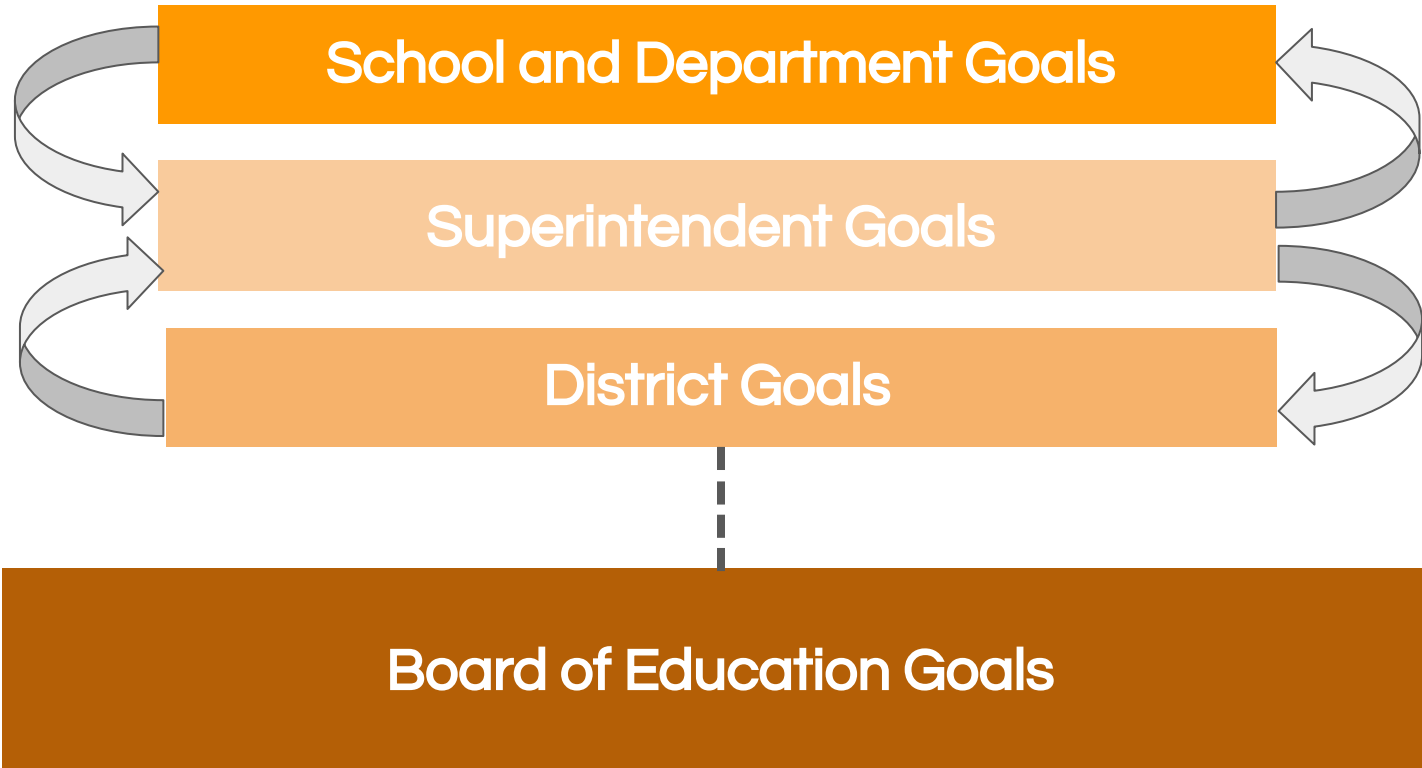
# District Goals

Discussion with the Board of Education

August 18, 2022



# Continuity of Goal Setting





# District Goals

- Aspirational
- Designed to inspire organizational and individual focus and growth
- Provide a mechanism for reflection and assessment
- Operationalized through Superintendent and Building Goals





# Sources of Information and Inspiration

Data Sources include:

- Informal interactions and discussions throughout our school district community (families, staff, students, community members)
- Discussions with the Board of Education
- ThoughtExchange feedback
- Learning 2025 participation
- Input from administrative team
- Review of student surveys (e.g. Senior Exit, Post-Graduate)
- Discussions with Strategic Planning facilitator





# Consideration Of A Different Framing For the Goals

Questions, rather  
than statements

Encourages divergent thinking

Models the value of inquiry

Can raise new questions

Provides psychological safety for risk taking



# Proposed District Guiding Questions

How will Croton-Harmon Schools develop into a future-driven school system?

How will we create opportunities for thoughtful risk taking by students and educators in the pursuit of joy, interest, and passion in our schools?

How will we promote meaningful connection and engagement with all members of our school community and nurture a supportive environment that actively works through an equity lens?

How will we identify and implement effective approaches to ensure connection and engagement with our school district's families whose first or primary language is other than English?



# Proposed District Guiding Questions

How will Croton-Harmon Schools develop into a future-driven school system?

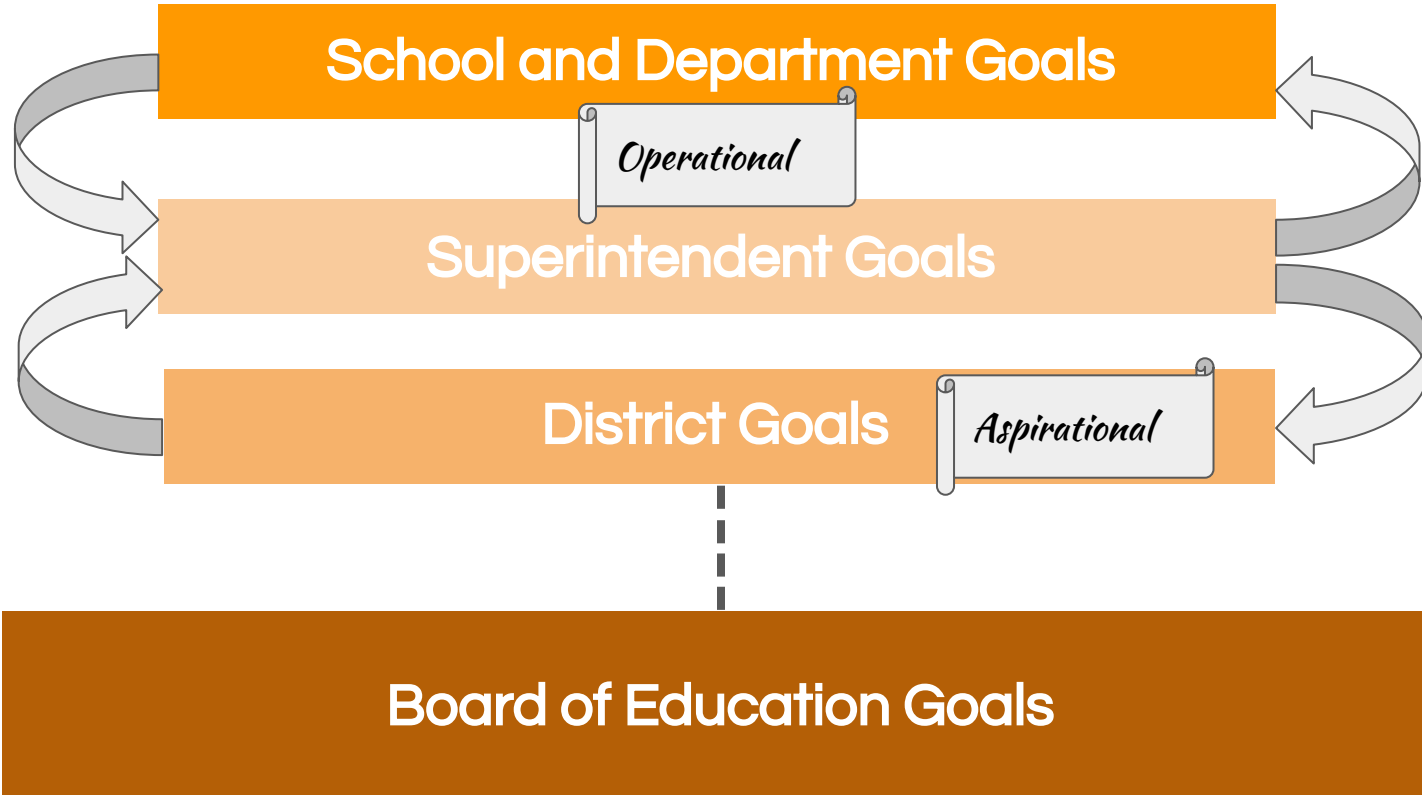
How will we create opportunities for thoughtful risk taking by students and educators in the pursuit of joy, interest, and passion in our schools?

How will we promote meaningful connection and engagement with all members of our school community and nurture a supportive environment that actively works through an equity lens?

How will we identify and implement effective approaches to ensure connection and engagement with our school district's families whose first or primary language is other than English?



# Continuity of Goal Setting







# Considerations and Next Steps

- Board of Education Goals to be considered - potentially in alignment with District Guiding Questions
- Administration to develop and implement plans to operationalize District Guiding Questions
- Development of Board Work Session schedule which provides for discussion and updates on work and progress related to District Guiding Questions

