

CHUFSD Re-Entry Task Force

“Task Force Managers”: D. O’Connell + J. Griffiths

“Task Force Core Team”: Admin Team, Unit Leaders and Nurses

Task Force Members

Goal: Establish the process of school re-entry

KEY FOCUS AREAS FOR RE-ENTRY

Health & Safety

Teaching & Learning

Physical Plant		Student & Staff Protocols		Assessment of Learning Plan	Instructional Program	Social/Emotional Needs	Sports & Extra Curricular Activities	Staff Training	Transportation of Students
P. Gibbons		K. Gatto K. Maloney*		J. Griffiths K. Bianchi*	J. Griffiths L. Dubak	K. Gatto L. Scollins	J. Buonamano M. Maxam	D. August M. Plotkin	R. O’Mara
Custodians, Clerical, Teachers, Parents, H&S Comm. Nurses, <i>R. O’Mara</i>		Nurses, Aides, Clerical, Teachers, Custodians, H&S Comm. <i>Build. Leaders</i>		Teachers, Parents, <i>Admin Team</i>	Teachers, Parents, K. Gatto, <i>R. O’Mara, D. August, Build. Leaders</i>	Couns. Team, Teachers, Aides, Parents <i>Build. Leaders</i>	Teachers, Parents, J. Griffiths, Coaches, Trainer, <i>Build. Leaders</i>	P. Gibbons K. Gatto, Clerical, Aides, <i>Build. Leaders</i>	Teachers, H&S Comm. Parents
Determine needed supplies and process their ordering for students and staff		Establish school entry and exit protocols	Establish social distancing protocols	Survey students thoughts relative to the current learning experiences	Determine Learning Gaps	Develop a social emotional plan for students to support their return to school	Establish the parameters of the Fall 2020 season	Identify all training needs & operationalize the plan	Develop multiple plans to accommodate various student schedules
Review Operations Needed to Reopen Schools and All Buildings		Establish all Needed Protocols to Maximize Personal Hygiene	Create a classroom set-up that promotes social distancing	Survey faculty/staff to gather info about the virtual teaching experience	Special Education and English Language Learners	Develop a plan for adults (staff & parents) to support return to school			
Review location and routines of Health Offices		hallways/ cafeteria/play ground that support social distancing	Determine what changes in Emergency Protocols are necessary	Survey parents thoughts relative to the elearning experiences	Technology Needs & Digital Equity				
Examination of Outside Organizations Utilizing District Facilities		Identify Vulnerable Populations			Determine re-entry student schedules and learning routines				

CHUFSD School Re-Entry Task Force Members

Key Focus Area	Name	Group
1) H&S: Physical Plant	Paul Gibbons	Administrator
1) H&S: Physical Plant	Keith Fortunato	Altaris
1) H&S: Physical Plant	Susan Cerrato	Clerical
1) H&S: Physical Plant	Gregory Cicero	Custodial
1) H&S: Physical Plant	Elisse Geberth	Parent/Health & Safety Member
1) H&S: Physical Plant	Lindsay Mergens	Parent/Health & Safety Member
1) H&S: Physical Plant	Christine Martins	Nurse
2) H&S: Student & Staff Protocols	Kelly Maloney	Administrator
2) H&S: Student & Staff Protocols	Neal Haber	Board of Ed.
2) H&S: Student & Staff Protocols	Carolann Pucci	Clerical
2) H&S: Student & Staff Protocols	Lorraine Levins	Clerical
2) H&S: Student & Staff Protocols	Alison Rhoades	Faculty
2) H&S: Student & Staff Protocols	Debbie Liebert	Faculty
2) H&S: Student & Staff Protocols	Jordan Humphrey	Parent
2) H&S: Student & Staff Protocols	Maria Ault	Faculty
2) H&S: Student & Staff Protocols	Laurie Payne	Nurse
2) H&S: Student & Staff Protocols	Phyllis Cobb	Nurse
3) Assessment of Learning Plan	Kerri Bianchi	Administrator
3) Assessment of Learning Plan	Kira Herbert	Faculty
3) Assessment of Learning Plan	Leslie Troise	Faculty
3) Assessment of Learning Plan	Ruth Sullivan	Faculty
3) Assessment of Learning Plan	Susan Dudman	Faculty
3) Assessment of Learning Plan	Stephanie Duval	Parent
4) Instructional Program	John Griffiths	Administrator

4) Instructional Program	Laura Dubak	Administrator
4) Instructional Program	Iris Bugliosi	Board of Ed.
4) Instructional Program	Pam Gordy	Parent/CHEF Rep
4) Instructional Program	Christina Pegna	Faculty
4) Instructional Program	Jennifer Moore	Faculty
4) Instructional Program	Kelly Ingraham	Faculty
4) Instructional Program	Sally Barnes	Faculty
4) Instructional Program	Sarah Wellman	Faculty
4) Instructional Program	Marie Considine	Parent
4) Instructional Program	Tasnim Nagrath	Parent
5) Social/Emotional Needs	Karen Gatto	Administrator
5) Social/Emotional Needs	Lauren Scollins	Administrator
5) Social/Emotional Needs	Andrea Furey	Board of Ed.
5) Social/Emotional Needs	Lauren Fitzgerald	Faculty
5) Social/Emotional Needs	Rachel Bonilla	Faculty
5) Social/Emotional Needs	Robin Woolley	Faculty
5) Social/Emotional Needs	Tanya Thibedeau	Faculty
5) Social/Emotional Needs	Susan Ranis	Parent
5) Social/Emotional Needs	Tanya Heinrich	Parent
5) Social/Emotional Needs	Jean Giordano	Teacher Aides
6) Staff Training	Deba August	Administrator
6) Staff Training	Michael Plotkin	Administrator
6) Staff Training	Jean Flandreau	Clerical
6) Staff Training	Michael Katzman	Faculty
7) Sports & Extra Curricular	John Buonamano	Administrator
7) Sports & Extra Curricular	Mark Maxam	Administrator
7) Sports & Extra Curricular	John Sarcone	Parent/Booster Club
7) Sports & Extra Curricular	Ben Martucchi	Faculty
7) Sports & Extra Curricular	Brittany Chorey	Faculty

7) Sports & Extra Curricular	Stephen Palenscar	Faculty
7) Sports & Extra Curricular	Eve Mayyasi	Parent
8) Transportation of Students	Rochelle O'Mara	Administrator
8) Transportation of Students	Patricia Zamperlin	Faculty
8) Transportation of Students	Anamika Bhatnagar	Health & Safety Member
8) Transportation of Students	Heidi Franco	Parent
9) Task Force Manager	Deborah O'Connell	Administrator
Task Force Member	Maya G.	Student
Task Force Member	Nick G.	Student
Task Force Member	Forest G.	Student
Task Force Member	Jerilyn H.	Student
Task Force Member	Paige J.	Student
Task Force Member	Matthea S.	Student
Task Force Member	Aliyah S.	Student